

## Intermediate—Lesson 1

### Objectives:

Students will identify gifts and talents in others and themselves

Students will apply their gifts and talents to be followers of Jesus by generating a plan that uses their gifts and talents as tools of service to others.

### Materials

pictures of famous people cut from magazines

copies of Worksheet C

### Procedure:

1. This lesson may be introduced by presenting students with pictures of famous people they might be familiar with. Ask them to name talents and gifts which they see and respect in others. As the students name gifts and talents, list them on the board.
2. After a considerable list has been made, ask the students to take a few moments to consider which talents they see in themselves.
3. Ask the students to complete the first three boxes in Worksheet C. (“Some of my gifts are...,” “The gift I like best is...,” “One gift I want to develop is...”)
4. After the worksheet has been completed, discuss the following concepts with the students:
  - We are all uniquely different from each other. God has given us different gifts and talents. Many of us may have the same talents, but because of other talents and the combination of these, we are different.
  - Through our Baptism, we are given the gift of being a child of God and called to be a disciple of Jesus. Each of us is called to follow Him in a special way. Our gifts and talents are the ways through which we live out that call. By using our talents we come to know Jesus more and more and we also make the world we live in a better place.
5. Ask the students to reflect on Worksheet C and on what has been presented. Invite them to write one example of how they can use each gift they listed to be followers of Jesus. (Box 4 on Worksheet C)

# The Gifts God Gave Me...

Some of my gifts **are...**

The gift I like best is...

One gift I want to develop is...

I can use my gifts by...