

Prayer/Liturgy

- _____ Pray formally & spontaneously as an integral part of the day
- _____ Use the Sign of the Cross and Grace before and after meals
- _____ Celebrate liturgical year
- _____ Participate in the liturgy
- _____ Recite Our Father/Hail Mary

Teachings of Church/Faith

- _____ Recognize God as Creator, Jesus as God's Son, Spirit as God's love
- _____ Identify God's goodness in all life
- _____ Identify Mary as Mother of Jesus

Church History/Traditions

- _____ Describe and show respect for the physical space "church"
- _____ Recognize saints as friends of Jesus

Sacraments

- _____ Identify signs of God's love in creation

Jesus/New Testament

- _____ Identify the Bible as a special book about God
- _____ Identify Jesus as the sign of God's love through Gospel stories: (e.g. of His birth (Christmas), of multiplication of loaves and fishes (Thanksgiving)...)

Hebrew Scriptures

- _____ Recognize the Bible as a special book about God
- _____ Identify God's love for His creation through stories; (e.g. of creation, of Noah's Ark...)

Morality

- _____ Recognize that actions affect others
- _____ Relate feelings that correspond to individual actions
- _____ Demonstrate a sense of accepting responsibility for individual actions
- _____ Recognize Jesus as a friend to everyone

Peace & Justice

- _____ Recognize and demonstrate the need to care for our environment
- _____ Recognize the need to care for all God's creation
- _____ Recognize that every person is loved by God and deserves to be treated with kindness
- _____ Demonstrate an appropriate response to a disaster

Mission/Evangelization/Service

- _____ Identify the need of children their age in other lands and in their community
- _____ Create an environment that fosters God's love for all
- _____ Participate in simple outreach projects

Stewardship

- _____ Recognize self and others as gifts from God
- _____ Recognize and use personal gifts and or talents to help others

Ecumenism

- _____ Recognize that all are members of God's family

Human Sexuality

- _____ Recognize that each individual is unique and special and should be treated with love and respect
- _____ Recognize that there are different genders
- _____ Demonstrate respect for the person and property of others
- _____ Recognize the correct way to display love of family

[Policy #204 calls for an annual orientation program for parents on human sexuality and sexual abuse]

Prayer/Liturgy

- _____ Pray formally or spontaneously as an integral part of the day
- _____ Make the Sign of the Cross
- _____ Pray Grace before and after meals
- _____ Celebrate liturgical year
- _____ Participate in and recognize various parts of the liturgy
- _____ Recite & pray Our Father, Hail Mary, and Glory Be Teachings of Church/Faith
- _____ Recognize the concept of God as Creator, Jesus as God's Son, Spirit as God's love
- _____ Identify Mary as Mother of Jesus
- _____ Recognize Church as the People of God

Church History/Traditions

- _____ Recognize we are a part of God's family
- _____ Identify saints as friends of Jesus
- _____ Identify one's Parish, Pastor, Bishop and Pope

Sacraments

- _____ Identify signs of God's love
- _____ Recognize symbol of water in relationship to the Sacrament of Baptism
- _____ Express gratitude and forgiveness through sign and symbol

Jesus/New Testament

- _____ Identify the Bible as a special book about God
- _____ Identify Jesus as the sign of God's love through Gospel stories (e.g. of His birth (Christmas), of multiplication of loaves and fishes(Thanksgiving), of the baptism of John, of the Good Shepherd, of Jesus and the little children...)
- _____ Recognize God's people as a special family
- _____ Recognize the goodness of God's creation

Morality

- _____ Recognize that actions affect others
- _____ Relate feelings that correspond to individual actions
- _____ Demonstrate a sense of accepting responsibility for individual actions
- _____ Recognize Jesus as a friend to everyone

Peace & Justice – The student will be able to:

- _____ Demonstrate a willingness to work with others and to cooperate and share
- _____ Explain the need to care for our environment
- _____ Explain the need to care for all God's creation
- _____ Recognize the cultural background of classmates
- _____ Demonstrate an awareness of the poor and recognize the need to help them
- _____ Recognize and practice peacemaking
- _____ Recognize that every person is loved by God and deserves to be treated with kindness
- _____ Recognize the need to help children of their age in the other lands
- _____ Create an environment that fosters God's love for all
- _____ Demonstrate God's love by helping and caring for others through service
- _____ Demonstrate the sharing of love with our family, friends, and neighbors

Stewardship

- _____ Recognize and use personal gifts and or talents
- _____ Recognize the gifts/talents God has given each one
- _____ Recognize self and others as gifts from God

Ecumenism

- _____ Recognize that all are members of God's family
- _____ Explain the term Christian as followers of Jesus

Human Sexuality

- _____ Recognize that each individual is unique and special and should be treated with love and respect
- _____ Demonstrate respect for the person & property of others
- _____ Recognize that everyone is a member of a family
- _____ Recognize all families are different and special
- _____ Recognize that there are different genders
- _____ Explain how we show love
- _____ Define trust
- _____ Know the parts of the body that are private
- _____ Respect one's own health and safety

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Prayer/Liturgy

- _____ Pray formally & spontaneously as an integral part of the day
- _____ Participate in quiet prayer time
- _____ Celebrate liturgical year
- _____ Participate in and recognize various parts of the liturgy
- _____ Recite a spontaneous prayer for forgiveness
- _____ Recall passion and death of Jesus through the practice of Stations of the Cross
- _____ Recall and recite the Our Father, Hail Mary, and the Glory Be, etc.

Teachings of Church/Faith

- _____ Identify God as Father
- _____ Identify Jesus as God's Son
- _____ Identify the Spirit as God's love
- _____ Recognize Mary as Jesus' Mother and the Mother of our Church
- _____ Recognize the Apostles as the special followers of Jesus
- _____ Recognize Church as the people of God
- _____ Recognize the great commandment of love
- _____ Know God as creator of Heaven and Earth

Church History/Traditions

- _____ Recognize that God's people celebrate together as a community
- _____ Identify feast days of saints
- _____ Identify one's Church, Pastor, Bishop and Pope

Sacraments

- _____ Recognize the Sacrament of Baptism as a sign of belonging to God's family
- _____ Recognize the symbols of baptism
- _____ Recognize Eucharist as a sharing of a meal of Thanksgiving
- _____ Participate in expressing gratitude and forgiveness through sign and symbol

Jesus/New Testament

- _____ Revere the Bible as a special book of God and God's people
- _____ Recognize Jesus as the sign of God's love through Gospel stories (e.g. of His baptism, of the Last Supper, of the Good Samaritan, recognize that we are images of God...)

Hebrew Scripture

- _____ Revere the Bible as a special book of God and God's people
- _____ Identify God's call to the covenant through the stories of Abraham, Noah and Moses
- _____ Identify the Jewish people as God's chosen people

Morality

- _____ Identify the two great laws of love
- _____ Recognize that actions affect others
- _____ Relate feelings that correspond to individual actions
- _____ Demonstrate a sense of accepting responsibility for individual actions
- _____ Recognize and respect the goodness in all God's creation

Peace & Justice

- _____ Explain the need to care for our environment
- _____ Explain the need to care for all God's creation
- _____ Recognize the cultural background of classmates
- _____ Relate stories of Peacemakers: i.e. Martin Luther, Jesus, Mother Theresa
- _____ Identify the needs of the poor, and recognize the need to help others
- _____ Decide to show care for God's creation
- _____ Demonstrate a willingness to be a working member of family, school, parish, and community
- _____ Demonstrate tolerance and respect toward others

Mission/Evangelization/Service

- _____ Create an environment that fosters God's love for all
- _____ Participate in a mission project
- _____ Recognize ways to share Jesus' love with others
- _____ Know that Jesus calls us to serve others
- _____ Identify the needs of others in their own class, school and family
- _____ Demonstrate God's love by helping and caring for others through service

Stewardship

- _____ Recognize and use personal gifts and or talents

Ecumenism

- _____ Recognize the term Christians as followers of Jesus
- _____ Recognize Catholics as Christians who follow Jesus

Human Sexuality

- _____ Recognize that each individual is unique and special and should be treated with love and respect
- _____ Foster respect for the person & property of others
- _____ Recognize that everyone is a member of a family
- _____ Recognize all families are different and special
- _____ Recognize that there are different genders
- _____ Recognize that human beings and animals have babies that need to be nurtured
- _____ Recognize and respect the goodness in all of God's creation
- _____ Recognize that we can make mistakes and still be loved
- _____ Identify possible areas of abuse
- _____ Know the private parts of the body by correct name
- _____ Define trust and how one maintains respect for self
- _____ Know the signs of safe touch
- _____ Identify a special safe adult
- _____ Respect one's own health and safety

[Policy #204 calls for an annual orientation program for parents on human sexuality and sexual abuse]

Prayer/Liturgy

- _____ Pray formally & spontaneously as an integral part of the day
- _____ Recognize prayer as both talking and listening
- _____ Share prayer experiences of forgiveness
- _____ Celebrate the liturgical year
- _____ Recall and recite the dialogue responses of the Mass
- _____ Participate in reflection on the Sunday scriptures
- _____ Recite prayers (e.g. Rosary, Act of Contrition...)

Teachings of Church/Faith

- _____ Identify Jesus as Savior
- _____ Identify God as Father
- _____ Identify the Spirit as God's love
- _____ Identify Mary as Mother of all
- _____ Identify Church as the people of God
- _____ Recognize the Ten Commandments as God's law
- _____ Recognize the great commandment of love
- _____ Recognize sin as a free choice to break God's law

Church History/Traditions

- _____ Identify the vessels and vestments used in the celebration of the Eucharist
- _____ Recognize the role of saints in the Traditions of the Church
- _____ Recognize that Church is community
- _____ Identify one's Church, Pastor, Bishop and Pope

Sacraments

- _____ Identify the seven sacraments as special signs of God's presence in our daily lives
- _____ Recognize the concept of a forgiving God
- _____ Recognize Reconciliation as the sacrament of God's forgiveness
- _____ Identify Eucharist as the body and blood of Jesus
- _____ Identify the Eucharistic symbols of bread and wine
- _____ Recognize the Sacramental's in the Church
- _____ Attend Sunday's Eucharistic Liturgy

Jesus/New Testament

- _____ Revere the Bible as God's Word
- _____ Use scripture to reinforce the themes of Eucharist and Reconciliation
- _____ Recognize the New Testament as the story of Jesus' life and ministry

Hebrew Scripture

- _____ Revere the Bible as God's Word
- _____ Use scripture to reinforce the themes of Eucharist and Reconciliation
- _____ Identify the theme of covenant as a relationship of God and His people
- _____ Recognize the stories that relate to the history of the Eucharist

Morality

- _____ Express positive and negative feelings that correspond to individual actions
- _____ Accept responsibility for individual actions
- _____ Recognize that God has given us the freedom to make choices-good or bad
- _____ Explore ways to make choices
- _____ Recognize that a choice to harm God's creation is sin
- _____ Demonstrate respect for the goodness of all of God's creation
- _____ Demonstrate forgiveness of others

Peace & Justice

- _____ Identify the countries of the world suffering from poverty
- _____ Demonstrate an awareness of the need to share personal resources with the poor and needy
- _____ Identify the areas of the local community where poverty exists
- _____ Recognize models of peacemakers such as: saints, current leaders
- _____ Recognize that we are called to contribute to society
- _____ Recognize and accept all people through an awareness of other customs and cultures

Mission/Evangelization/Service

- _____ Create an environment that fosters God's love for all
- _____ Identify the meaning and role of missionary
- _____ Recognize one's call to serve others
- _____ Identify ways to respect God's presence in everyone

Stewardship

- _____ Share gifts/talents with others
- _____ Identify each one's responsibility to share their time, talent and treasure with the church

Ecumenism

- _____ Identify the term Christian as followers of Jesus
- _____ Recognize Catholic as a Christian who follows Jesus
- _____ Identify the different churches within area

Human Sexuality

- _____ Respect each individual as unique and special
- _____ Recognize respect for the goodness of all of God's creation
- _____ Explain that human beings and animals have babies that need to be nurtured
- _____ Identify the special gifts that each one contributes to the family
- _____ Demonstrate a sense of acceptance, pride, and loyalty in one's family
- _____ Recognize that friends help us grow
- _____ Identify possible areas of abuse
- _____ Know the private parts of the body by correct name
- _____ Know how to express love of family
- _____ Define how one sets boundaries of expressions of love
- _____ Know the difference between safe and unsafe touch
- _____ Respect one's own health and safety

[Policy #204 calls for an annual orientation program for parents on human sexuality and sexual abuse]

Prayer/Liturgy

- _____ Pray formally & spontaneously as an integral part of the day
- _____ Practice prayer as both talking and listening
- _____ Recognize psalms as prayer
- _____ Celebrate the liturgical year
- _____ Reinforce the dialogue responses in the Mass
- _____ Encourage participation liturgy through reflection on the Sunday scriptures
- _____ Pray and interpret: Apostles Creed, Rosary, and Act of Contrition

Teachings of Church/Faith

- _____ Identify God as Father, Son, and Holy Spirit
- _____ Describe the beliefs contained in the Apostles Creed
- _____ Identify the teachings of the Ten Commandments
- _____ Recognize the great commandment of Love
- _____ Recognize the precepts of the Church

Church History/Traditions

- _____ Recognize that the early Christians formed the first church community
- _____ Explain the concept of missionaries
- _____ Recognize the Annunciation as a special feast of Mary
- _____ Model proper Church etiquette
- _____ Recognize Pentecost as the Birthday of the Church
- _____ Use the various traditions of the church to celebrate the Liturgical year
(e.g. Jesse Tree)

Sacraments

- _____ Recognize and identify sacraments as special signs of initiation, healing, and vocation
- _____ Recognize and explain the parts of the Eucharistic Celebration
- _____ Attend Sunday's Eucharistic Liturgy

Jesus/New Testament

- _____ Revere the Bible as God's Word
- _____ Explain miracles, parables and stories, which focus on the themes of initiation, healing, and mission

Hebrew Scripture

- _____ Revere the Bible as God's Word
- _____ Recognize stories of Hebrew leaders, (e.g. Kings and Prophets...)
- _____ Identify the parts of the Bible
- _____ Identify the theme of covenant as a relationship of God and His people

Morality

- _____ Explain that God has given us the freedom to make choices-good or bad
- _____ Explore ways to make choices
- _____ Identify how the Ten Commandments are guides to right choices
- _____ Accepts responsibility for individual actions
- _____ Examine the need to reconcile relationships that have been injured
- _____ Recognize that a choice to harm God's creation is sin

Peace & Justice

- _____ Recognize the importance of being a committed, responsible member of family and community
- _____ Demonstrate a sense of responsibility to the varied needs of others
- _____ Explain how the prayer of St. Francis echoes the theme of peacemaking
- _____ Recognize models of peacemakers such as: saints, current leaders
- _____ Relate to others with respect
- _____ Demonstrate tolerance and respect toward others

Mission/Evangelization/Service

- _____ Recognize the call to serve (vocation)
- _____ Identify the purpose for creating a service project
- _____ Identify the meaning of a missionary
- _____ Investigate the needs of other children in mission lands
- _____ Identify the ways we can share our faith with others

Stewardship

- _____ Define the role of stewards
- _____ Recognize the responsibility to share time, talent and treasure with the Church

Ecumenism

- _____ Demonstrate respect for beliefs & practices of children of other faiths
- _____ Recognize the celebrations of other religions
- _____ Share the Good News of Jesus Christ with all

Human Sexuality

- _____ Reinforce that each individual is unique and special and should be treated with love and respect
- _____ Recognize that all humans grow and change
- _____ Recognize that the rate of growth and change differs for each person
- _____ Identify the qualities of a good friend
- _____ Practice ways of including everyone in group activities
- _____ Identify possible areas of abuse
- _____ Recognize that feelings and emotions affect behavior
- _____ Know the private parts of the body by correct name
- _____ Set boundaries for touching
- _____ Know the appropriate way to demonstrate love
- _____ Identify a safe adult to talk with about safe touch
- _____ Respect one's own health and safety

[Policy #204 calls for an annual orientation program for parents on human sexuality and sexual abuse]

Prayer/Liturgy

- _____ Pray formally & spontaneously as an integral part of the day
- _____ Use prayer types (e.g. praise, thanksgiving, sorrow, petition...)
- _____ Use prayer forms (e.g. journalize, litany, intercession, psalms, song, scripture, meditation...)
- _____ Celebrate the liturgical year
- _____ Encourage participation in Sunday liturgy through reflection on the Sunday scriptures
- _____ Recall the meaning of Eucharist and the Order of the Mass
- _____ Recite & pray: Prayer of St. Francis, Acts of Faith, Hope, and Love, Angelus
- _____ Identify and pray the Mysteries of the Rosary

Teachings of Church/Faith

- _____ Identify Gifts and Fruits of the Holy Spirit
- _____ Recall the Ten Commandments, Beatitudes, Marks of the Church, and Apostles Creed
- _____ Recognize the Beatitudes and Marks of the Church
- _____ Recognize the Works of Mercy

Church History/Traditions

- _____ Recognize Pentecost as the formal beginning of the church
- _____ Demonstrate knowledge of church's beginnings
- _____ Recognize the Immaculate Conception as a special feast of Mary

Sacraments

- _____ Recognize and identify sacraments as special signs of initiation, healing, and vocation
- _____ Recognize how vocation is related to Sacrament
- _____ Participate in the Sunday Eucharistic Liturgy

Jesus/New Testament

- _____ Revere the Bible as God's revelation
- _____ Examine the structure of the Bible and recognize scriptural notation
- _____ Analyze the growth of the early Church as revealed in the Acts of the Apostles
- _____ Recall stories of Jesus and the Early Church

Hebrew Scripture

- _____ Revere the Bible as God's revelation
- _____ Recall stories of God and the Early Church

Morality

- _____ Identify the steps to making good decisions
- _____ Recognize and acknowledge conflict in relationships
- _____ Recognize practices of conflict resolution
- _____ Recognize the need to accept responsibility and the need for reconciliation

Peace & Justice

- _____ Exercise responsibility for the gifts and talents God has given them
- _____ Identify peacemakers e.g. saints and current leaders
- _____ Explore the role and work of peacemakers
- _____ Demonstrate responsibility to the varied needs of others
- _____ Practice tolerance and acceptance of others
- _____ Explain the basic concept of human rights
- _____ Participate in service and advocacy projects to help persons who are less fortunate

Mission/Evangelization/Service

- _____ Identify Jesus' mission
- _____ Create and participate in an outreach to others
- _____ Reflect on the importance of outreach to others

Stewardship

- _____ Define the role of steward as represented in the parable of the talents
- _____ Identify the means one has to share one's time, talent and treasure with the Church
- _____ Recognize the responsibility to share time, talent and treasure with the Church

Ecumenism

- _____ Demonstrate respect for the beliefs & practices of other faiths
- _____ Recognize the celebrations of other religions
- _____ Share the Good News of Jesus Christ with all

Human Sexuality

- _____ Recognize that each individual is unique and special and who should be treated with love and respect
- _____ Explore the concept that environmental factors affect each individual's personality
- _____ Identify one's gifts and talents
- _____ Recognize that self-knowledge is important
- _____ Recognize that all humans grow and change at different rates
- _____ Recognize that there is a fundamental God-given equality between the sexes
- _____ Identify possible areas of abuse
- _____ Know the private parts of the body by correct name
- _____ Know what to do if one is touched inappropriately
- _____ Set boundaries for safe touch
- _____ Identify one adult with whom you can talk with about safe touch
- _____ Respect one's own health and safety

[Policy #204 calls for an annual orientation program for parents on human sexuality and sexual abuse]

Prayer/Liturgy

- _____ Pray formally & spontaneously as an integral part of the day
- _____ Recognize Prayer types (e.g. Praise, thanksgiving, sorrow, petition...)
- _____ Recognize Prayer forms (e.g. journaling, litany, intercession, psalm, song, scripture, meditation...)
- _____ Celebrate the liturgical year
- _____ Plan liturgical celebrations
- _____ Participate at Sunday liturgy through reflection on the Sunday scriptures
- _____ Pray: Nicene Creed and Apostle's Creed
- _____ Recognize and explain the structure of the Mass

Teachings of Church/Faith

- _____ Explain the precepts of the Church
- _____ Identify the teachings of the Nicene Creed
- _____ Recognize the Theological and Cardinal Virtues

Church History/Traditions

- _____ Explain the Death, Resurrection, and Ascension of Jesus
- _____ Recognize the special feasts of Mary
- _____ Identify the roles of Pope, Bishops, Priests, Religious, and Laity
- _____ Identify, locate and explain the significance of the Holy Land

Sacraments

- _____ Define and explore the rite of the sacraments of initiation: Baptism, Eucharist, and Confirmation
- _____ Define and explore the rite actions of the sacraments of healing: Reconciliation and Anointing
- _____ Define and explore the sacraments of vocation: Marriage and Holy Orders
- _____ Recognize and explain Sacramental's

Jesus/New Testament

- _____ Revere the Bible as God's revelation
- _____ Describe the structure of the Bible and recognize scriptural notation
- _____ Read the accounts of the Last Supper, Death, Resurrection, and Ascension in the gospels of Matthew, Mark, and Luke
- _____ Recognize the prayers of the Liturgy of the hours (e.g. Magnificat, Benedictus and Nunc Dimitis ...)

Hebrew Scripture

- _____ Revere the Bible as God's revelation
- _____ Describe the structure of the Bible and recognize scriptural notation
- _____ Describe the contents of Psalms
- _____ Analyze the stories of Hebrew leaders (i.e., Kings and Prophets...)

Morality

- _____ Acknowledge conflict and explore ways to seek resolution
- _____ Apply the steps of good decision-making
- _____ Identify the concept of conscience
- _____ Accept responsibility and the need for reconciliation
- _____ Recognize peer pressure and its effect on our behavior

Peace & Justice

- _____ Recognize the importance of being a committed, responsible member of family and community
- _____ Identify the topics of peace vs. war, discrimination vs. acceptance, slavery vs. freedom (Church's position)
- _____ Recognize the primary needs of others before meeting their own secondary needs
- _____ Identify peacemakers (e.g. saints and current leaders...)
- _____ Create and participate in service opportunities
- _____ Identify Social Justice and Social Action
- _____ Demonstrate ways of helping others and defending the rights of others
- _____ Recognize and act on the basic concept of human rights

Mission/Evangelization/Service

- _____ Explain the mission of Jesus
- _____ Create and participate in outreach to others
- _____ Reflect on the importance of outreach to others

Stewardship

- _____ Define stewardship through the understanding of time, talent and treasure

Ecumenism

- _____ Identify the role of the Catholic Church in the world
- _____ Identify the ways the Catholic Church reaches out to other religions
- _____ Recognize celebrations of other faiths
- _____ Recognize tolerance as respect for the human dignity of others
- _____ Share the Good News of Jesus Christ with all

Human Sexuality

- _____ Recognize that each individual is unique and special and should be treated with love and respect
- _____ Recognize the roles that heredity; environment and free choice play in developing uniqueness
- _____ Identify how feelings and emotions affect one's behavior
- _____ Explain the nature of puberty, the reproductive systems, and how they function
- _____ Identify possible areas of abuse and its effects
- _____ Set boundaries for safe touch
- _____ Identify a trusted person to talk to about unsafe touch
- _____ Recognize the signs people use to lure one into unsafe touch
- _____ Know the signs of sexual abuse

[Policy #204 calls for an annual orientation program for parents on human sexuality and sexual abuse]

Prayer/Liturgy

- _____ Pray formally & spontaneously as an integral part of the day
- _____ Use prayer as multi-dimensional
- _____ Use Prayer types (e.g. Praise, thanksgiving, sorrow, petition...)
- _____ Use Prayers forms (e.g. journalize, litany, intercession, psalm, song, scripture, meditation...)
- _____ Celebrate the liturgical year
- _____ Participate in Sunday Liturgy by reflecting on the Sunday Scriptures
- _____ Recite and pray: Benedictus, Magnificat, and Cantic of Zechariah., Angelus, Memorare, Regina Coeli etc.

Teachings of Church/Faith

- _____ Identify the Spiritual and Corporal Works of Mercy
- _____ Discuss the beliefs of the Apostles and Nicene Creeds
- _____ Explain how the Beatitudes guide one's life

Church History/Traditions

- _____ Explore the origin and structure of the early church
- _____ Explore the structure of the present day church
- _____ Compare and contrast the past and present structures of the church
- _____ Explain the Jewish customs of Passover and how they influence the celebration of Eucharist

Sacraments

- _____ Identify the purposes of the Sacrament of Reconciliation
- _____ Identify the seven Sacraments as means to strengthen our faith
- _____ Participate in the sacramental life of the church
- _____ Explore the relationship between Passover and Eucharist

Jesus/New Testament

- _____ Show reverence for the Bible as God's revelation
- _____ Outline the structure of the Bible and recognize scriptural notation
- _____ Study the Jewish customs of Jesus, understand the geography of the New Testament

- _____ Relate the New Testament to their own lives
- _____ Compare the lives of contemporary people to the life of Jesus
- _____ Construct a map of the geography of the New Testament

Hebrew Scripture

- _____ Show reverence for the Bible as God's revelation
- _____ Outline the structure of the Bible and recognize scriptural notation
- _____ Discuss scriptural themes of: Call, Covenant, Sin, Reconciliation, and
Recommitment
- _____ Demonstrate an understanding of BCE and CE (Before the Common Era and
Common Era) (BC/AD)
- _____ Explore the stories of Salvation and be able to relate to them on a time line
- _____ Recognize and understand the importance of the characters of the Hebrew
Scriptures
- _____ Acknowledge conflict and explore ways to seek resolution
- _____ Apply the steps of good decision-making
- _____ Analyze the role that conscience plays in decision-making
- _____ Discuss the importance of accepting responsibility and the need for reconciliation

Peace & Justice

- _____ Apply the Spiritual and Corporal Works of Mercy
- _____ Recognize the needs of others before their own secondary needs
- _____ Recognize the need to respect human life and dignity at every stage of
development
- _____ Demonstrate a willingness to take positive steps to build up family life and to be
a participating member of the community

Mission/Evangelization/Service

- _____ Create and participate in outreach to others

Stewardship

- _____ Identify the talents of other classmates
- _____ Discuss how to better use one's time, talent and treasure
- _____ Participate in a simple volunteer program

Ecumenism

- _____ Explore the relationship of the Catholic Church with Judaism
- _____ Share the message of Christian faith and service with others

Human Sexuality

- _____ Recognize that each individual is unique and special and should be treated with love and respect
- _____ Explain the nature of puberty, the reproductive systems, and how they function
- _____ Affirm the role of family in developing one's ability to love others
- _____ Discuss the importance of loyalty and faithfulness in relationships
- _____ Recognize the privileges and responsibility of human sexuality
- _____ Know what sexual abuse is
- _____ Set exercise boundaries of touch
- _____ Recognize the lure and motivation one uses to lead one to unsafe touch
- _____ Share the information or experience someone you trust about unsafe touch

[Policy #204 calls for an annual orientation program for parents on human sexuality and sexual abuse]

Prayer/Liturgy

- _____ Pray formally & spontaneously as an integral part of the day
- _____ Use prayer as multi-dimensional
- _____ Use prayer types (e.g. praise, thanksgiving, sorrow, petition etc...)
- _____ Use prayer forms (e.g. journalize, litany, intercession, psalms, song, scripture, Meditation)
- _____ Celebrate the liturgical year
- _____ Participate at Sunday Liturgy through reflection on the Sunday scriptures
- _____ Demonstrate an understanding of the Liturgy of the Hours; Morning Prayer and Evening Prayer structure
- _____ Participate in a retreat experience

Teachings of Church/Faith

- _____ Recognize Jesus as fully human
- _____ Recognize Jesus as fully divine
- _____ Identify individual roles within the Body of Christ
- _____ Reinforce the Spiritual and Corporal Works of Mercy, the theological virtues, and the cardinal virtues
- _____ Reaffirm the beliefs of the Apostles and Nicene Creeds
- _____ Identify and discuss encyclicals and letters of the U.S. Bishops

Church History/Traditions

- _____ Compare & contrast ministerial roles of the early Church with those of present Church
- _____ Explore the meaning of the Mystical Body of Christ
- _____ Identify the correlation between the Mystical Body of Christ and the Church as community
- _____ Analyze the early Church traditions to modern day practices

Sacraments

- _____ Identify the seven sacraments and explain
- _____ Identify the purpose of the sacraments of vocation
- _____ Identify the purpose of the sacrament of anointing
- _____ Participate in the sacramental life of the Church

Jesus/New Testament

- _____ Show a reverence for the Bible as God's revelation
- _____ Discuss the authorship and formation of the New Testament Scriptures
- _____ Relate the New Testament Scriptures to their own lives
- _____ Trace the travels of Saint Paul

Hebrew Scripture

- _____ Show a reverence for the Bible as God's revelation
- _____ Identify prophecies about the Messiah
- _____ Compare the Hebrew Scripture and the New Testament images of God

Morality

- _____ Acknowledge conflict and explore ways to seek resolution
- _____ Apply the steps of good decision-making
- _____ Analyze the role that conscience plays in decision-making
- _____ Discuss the importance of accepting responsibility and the need for reconciliation
- _____ Discuss the Church's teaching on respect and dignity of the human person
- _____ Use a process to make good moral decisions

Peace & Justice

- _____ Recognize & discuss one's call to the mission of Peace & Justice
- _____ Know & discuss the church's position on life issues: The seven themes of Catholic Social Teachings
- _____ Participate in activities to promote stewardship of the earth
- _____ Contribute to global community development according to personal talents
- _____ Recognize the positive qualities in people who are different from themselves
- _____ Demonstrate a willingness to defend the human rights of others when they are threatened

Mission/Evangelization/Service

- _____ Develop and participate in outreach program
- _____ Identify the importance of outreach to others

Stewardship

- _____ Discuss the need to become lifelong stewards who share the gifts of time, talent and treasures

Ecumenism

- _____ Explain the meaning of Ecumenism
- _____ Discuss the role of the Catholic Church in the world
- _____ Research the beliefs of other denominations
- _____ Share the message of Christian faith and service with others

Human Sexuality

- _____ Reinforce that each individual is unique and special and should be treated with love and respect
- _____ Explain the nature of puberty, the reproductive systems, and how they function
- _____ Explore the meaning of being an adult
- _____ Explore the role of dating in developing relationships with members of opposite gender
- _____ Discuss the Church's teaching on marriage
- _____ Discuss the Church's teaching on divorce and annulments
- _____ Discuss the Church's teaching on respect for life (e.g. abortion, birth control, ...)
- _____ Recognize the privileges and responsibility of human sexuality
- _____ Know and recognize the signs of sexual abuse
- _____ Recognize the lure and motivation one uses to lead one to unsafe touch
- _____ Identify, know and exercise boundaries to keep one from harm
- _____ Honor and respect the wishes of others who don't want to be touched

[Policy #204 calls for an annual orientation program for parents on human sexuality and sexual abuse]

Prayer/Liturgy

- _____ Pray formally & spontaneously as an integral part of the day
- _____ Use prayer as multi-dimensional
- _____ Celebrate the liturgical year
- _____ Explain the Sunday Liturgy and reflections on the Sunday scriptures
- _____ Explain the Liturgy of the Hours as the official Prayer of the Church
- _____ Describe what a retreat experience is and how it helps us

Teachings of Church/Faith

- _____ Reaffirm the beliefs of the Nicene and Apostles' Creeds
- _____ Explain the Magisterium of the church
- _____ Recognize the Human and Divine nature of Christ
- _____ Recognize the role of the Holy Spirit in our lives and the lives of the church
- _____ Reaffirm the real presence of Christ in the Eucharist as the foundation of our Faith
- _____ Identify and discuss encyclicals and letters of the U.S. Bishops

Church History/Traditions

- _____ Explain how the Councils of the church responded to the issues, heresies, and challenges of the times
- _____ Relate Councils with locations and issues: Jerusalem, Nicea, Constantinople, Ephesus, Chalcedon, Florence, Trent, Vatican I, and Vatican II
- _____ Explain the history of the veneration of saints
- _____ Recognize the structure of the Vatican today
- _____ Demonstrate an understanding of the writing of the Gospels by learning about the authors and the community for whom they were written

Sacraments

- _____ Describe in the sacramental life of the church and one's part in Church
- _____ Explain the relationship between Jewish customs and sacraments

Jesus/New Testament

- _____ Show a reverence for the Bible as God's revelation
- _____ Recognize the humanity and divinity of Jesus
- _____ Compare the accounts of the Death, Resurrection and Ascension in the Gospels

- _____ Recognize the ministry of Jesus and be able to plot his ministry on a timeline
- _____ Relate the New Testament to their own lives

Hebrew Scripture

- _____ Show a reverence for the Bible as God's revelation
- _____ Show the relevance of Hebrew Scripture to the New Testament

Morality

- _____ Acknowledge conflict and explore ways to seek resolution
- _____ Apply the steps of good decision-making
- _____ Analyze the role that conscience plays in decision-making
- _____ Know & discuss the importance of accepting responsibility and the need for reconciliation
- _____ Use a process to make good moral decisions

Peace & Justice

- _____ Recognize and respond to one's call to the mission of peace and justice
- _____ Recognize the current leaders of the church who promote peace and justice
- _____ Explain the personal relevance of Pax Christi
- _____ Investigate the positive qualities in people who are different from themselves
- _____ Recognize their talents and the talents of others and work towards insuring the use of these in the workplace and beyond
- _____ Demonstrate a commitment to world peace
- _____ Contribute to global community development according to personal talents

Mission/Evangelization/Service

- _____ Create and participate in outreach to others
- _____ Reflect on the importance of outreach to others
- _____ Identify each one's call to serve the church
- _____ Recognize the need to adapt to the culture of others
- _____ Identify how Jesus prepared to serve others

Stewardship

- _____ Recognize that the value of time is a gift
- _____ Determine the value of talents given by God and shared through service
- _____ Identify the importance of sharing our gifts with others

Ecumenism

- _____ Compare & contrast the traditions of other religions to the Catholic traditions
- _____ Recognize how other religions challenge each Catholic
- _____ Explore the Catholic Church's role in ecumenical marriages
- _____ Share the message of Christian faith and service with others

Human Sexuality

- _____ Recognize that each individual is unique and special and should be treated with love and respect
- _____ Explain the nature of puberty, the reproductive systems, and how they function
- _____ Explore the meaning of being an adult
- _____ Explore the role of dating in developing relationships with members of opposite gender
- _____ Know & discuss the Church's teaching on marriage
- _____ Know & discuss the Church's teaching on divorce and annulments
- _____ Reinforce the Church's teaching on abortion, birth control, etc.
- _____ Distinguish between vocation, career and commitment
- _____ Recognize the privileges and responsibilities of human sexuality
- _____ Know and recognize the signs of sexual abuse
- _____ Identify, know and exercise the boundaries to keep one from harm
- _____ Honor and Respect the wishes of others who don't want to be touched
- _____ Develop a good relationship with a trusted adult

[Policy #204 calls for an annual orientation program for parents on human sexuality and sexual abuse]

In the four-year cycle of a High School Theology program, youths are exposed to a range of psychological, physical, spiritual and cultural data that effects their individual growth and development. To pinpoint the appropriate timing for each youth is guesswork for all involved in the total education of youth. These curriculum competencies are written to provide for content and minimum based goal experiences of faith development. The professional in each school is given the responsibility and the challenge to fill the framework as is appropriate for the individual school setting.

In the span of the four-year cycle, the following competencies for the school's theology program are expected to be developed.

Retreat

A Retreat Program is to be provided at each level for a duration of time that is age appropriate. The retreat event should provide an experience of community and prayer that allows for an individual to deepen one's own spiritual life.

Message, Community and Service are the hallmark of the Theology curriculum. Reflective periods give the individual an opportunity to articulate the connection between the content learned and the life lived. The school's Catholic Identity provides students with opportunities to practice faith experiences.

Retreat themes should consider self-knowledge, faith, conversion (change of heart), reconciliation and commitment.

Reflective Outreach

Service/Outreach Programs are a natural out growth of reflection upon the message learned. Individual school's service/outreach programs should reflect the mission/philosophy of the school and the annual goals of the theology program. Students should be able to connect the outreach experience with the Scriptures and the life of Jesus.

Message

- _____ List and categorize the books of the Bible
- _____ Explain the formation of Hebrew Scripture
- _____ Identify the traditions and genres within the Hebrew Scriptures
- _____ Identify the themes common to Hebrew Scripture and New Testament
- _____ Correlate the themes common to Hebrew Scripture and New Testament
- _____ Apply Scripture to everyday life, Commandments, Beatitudes, Parables
- _____ Relate Scripture as the basis of Catholic Social Teaching
- _____ Demonstrate a Christian attitude in life experiences
- _____ Demonstrate an understanding of the Traditions
- _____ Analyze the themes common to the Traditions
- _____ Explain Jesus' ongoing presence and call to life in the Spirit, which leads to an emphasis on the Eucharist as a communal banquet

Hebrew Scripture/Revelation

- _____ Demonstrate an understanding of particular Scripture passages and key stories as they apply to their lives
- _____ Explain the meaning of Revelation as defined by the Church
- _____ Recount and differentiate the key stories and persons in the Hebrew Scriptures and New Testament that are used to reveal God
- _____ Demonstrate an understanding of covenant as revealed in the Hebrew Scriptures and the New Testament
- _____ Explain and refer to the Hebrew Scripture, how God revealed Himself through the Prophets
- _____ Articulate ways in which God continues to reveal Himself through people and events and integrates it into their lives
- _____ Demonstrate an understanding of the ecumenical dimensions of Bible Study
- _____ Explain the major themes and issues of the Hebrew Scriptures
- _____ Read and relate the Hebrew Scriptures to various events
- _____ Explain how biblical truths may be incorporated in their lives
- _____ Explain how God has worked in human history and still works in the present

Jesus/New Testament

- _____ Explore the formation of the New Testament
- _____ Develop the images of Jesus as portrayed in each Gospel (e.g. “Suffering Servant, Messiah, Son of God, Shepherd, Teacher, Compassionate Healer)
- _____ Compare and contrast the portraits of Jesus in the Gospels with those of the Letters
- _____ Understand the historical past of Jesus as reflected in the New Testament
- _____ Analyze the teachings, miracle stories, and parables and apply them to daily life
- _____ Know Jesus’ passion, death, and resurrection as the heart of His mission.
- _____ Discuss truth of Jesus as true God and true Man.
- _____ Examine and develop one’s relationship with Jesus personally and as part of the community.
- _____ Explain humanity’s search for God in everyday life and in the religious history of humanity.
- _____ Demonstrate an understanding of who Jesus was as Jewish man whose vision was firmly rooted in the Hebrew Scriptures.
- _____ Explain what Jesus’ vision of the Kingdom of God means and how he developed that vision.
- _____ Explain why Jesus’ death was a consequence of His loving commitment.
- _____ Explain that in the Resurrection, God is victorious and through this victory Jesus is recognized as Lord – One with God.
- _____ Demonstrate an understanding of the Gospel writers’ perspective
- _____ Recognize Jesus as the primary figure of God’s revelation

Worship/Prayer

- _____ Trace the history and development of each of the seven sacraments
- _____ Lists and explains each of the seven sacraments and how they impact daily life
- _____ Define and explore the various styles of prayer of the Church (i.e. Divine Office, Sacred Scripture and meditation and Marian devotions)
- _____ List and describe the liturgical seasons of the Church
- _____ Compare and contrast Catholic sacraments to those of other Christian denominations
- _____ Explore the Scriptural background of the Catholic Eucharistic liturgy
- _____ Explore and understand the parts of the Catholic Eucharistic liturgy
- _____ Explore types of personal prayer utilizing examples of the saints, etc. and apply to daily life
- _____ Explore the practices of contemplative, Monastic, and Eastern Catholic traditions

- _____ List and describe liturgical season of the Church and holy days
- _____ Explore the lives of the saints and people of faith as way to enhance our worship and prayer lives

Church

- _____ Recognize the Holy Spirit as the guiding force in the formation and continuing development of the Church
- _____ Identify the facets and analyze the implications of Vatican Council II for contemporary society
- _____ Compare/contrast models of Church that evolved after Vatican Council II
- _____ Explain the Church and its hierarchical structures through the centuries in communion with the universal Church
- _____ Demonstrate an understanding that he/she is the Church, the people of God
- _____ Recognize the common beliefs of the Catholic Church and other Christian denominations as an impetus for an ecumenical attitude
- _____ Understand the challenges of Christianity through the ages as they apply to challenges today
- _____ Identify the cumulative contributions of individual Christians throughout history
- _____ Develop a personal story against the backdrop of Christian heritage and history
- _____ Demonstrates an understanding of and respect for world religions
- _____ Explain the major developments and key persons in church history
- _____ Reflect on participation in and commitment to the Catholic Church
- _____ Explain how God works in human history and in their lives

Documents of the Church

- _____ Outline and explain the major Documents of Vatican Council II (structure and context)
- _____ Outline and explain the Catechism of the Catholic Church (structure and context)
- _____ Outline and explain the Social Encyclicals of the 20th Century
- _____ Outline and explain current pastorals including Peace, Economics, Evangelization, Racism , etc.

Morality

- _____ Implement and apply a process for making a moral decision
- _____ Practice frequently how one makes an Examination of Conscience
- _____ Demonstrate a respect for the human dignity of all persons Sexuality/Marriage
- _____ Apply Gospel and church teachings to life issues specifically: Abortion, Birth Control, Lifestyles, Medical Ethics

- _____ Recognize and celebrate the uniqueness of every human being as a gift from God

- _____ Demonstrate an understanding that morality is for the common good
- _____ Demonstrate a respect for self as the Temple of the Holy Spirit
- _____ Develop an understanding of what it means to be a disciple of Jesus within the Catholic Tradition
- _____ Demonstrate an understanding of the Christian vision of morality, with Jesus as the model of full humanness
- _____ Apply the teachings of good sexual behavior as taught in doctrine and encyclicals
- _____ Define what Sexual Abuse is?
- _____ Solidify one's boundaries for safe touching
- _____ Respect the boundaries of other people
- _____ Recognize the lures of inappropriate sexually behavior
- _____ Identify a trusted adult with whom you can talk about sexual development and sex abuse
- _____ Be watchful of signs of sexual abuse occurring among friends