

National Standards for Language Arts

Writing

1. Demonstrates competence in the general skills and strategies of the writing process
2. Demonstrates competence in the stylistic and rhetorical aspects of writing
3. Writes with a command of the grammatical and mechanical conventions of composition
4. Effectively gathers and uses information for research purposes

Reading

5. Demonstrates competence in the general skills and strategies of the reading process
6. Demonstrates competence in general skill and strategies for reading literature
7. Demonstrate competence in the general skills and strategies for reading information
8. Demonstrate competence in applying the reading process to specific types of literary texts
9. Demonstrates competence in applying the reading process to specific types of informational texts
10. Demonstrates competence in using information sources, including those of a technical nature, to accomplish specific tasks

Listening and speaking

11. Demonstrates competence in speaking and listening as tools for learning

Language

12. Demonstrates an understanding of the nature and function of the English language

Literature

13. Demonstrates a familiarity with selected literary works of enduring quality

Oral Communication

- _____ Repeats and recites material such as prayers, pledge, days of the week, months of the year, seasons, songs, simple verse
- _____ Participates in oral exercises such as Show & Tell, role-playing, etc.
- _____ Communicates with courtesy
- _____ Answers questions and expresses self in complete sentences
- _____ Participates in singing songs, chants, and finger plays
- _____ Retells a story
- _____ Describes contents of a picture
- _____ Describes people
- _____ Incorporates verbal directions into play activities
- _____ Dramatizes stories, fairy tales

Written Communication

- _____ Develops fine motor skills through small manipulative play, cutting, tracing, copying, coloring, gluing, & painting
- _____ Demonstrates ideas through experience charts and drawing pictures
- _____ Dictates a story or a sequence of events to be written down by an adult
- _____ Demonstrates holding the writing tool correctly
- _____ Recognizes left/right progression
- _____ Recognizes & writes name
- _____ Draws and points pictures of story ideas
- _____ Demonstrates hand dominance
- _____ Demonstrates proper use of written letters by recognizing line placement on paper
- _____ Identifies letters on keyboard by naming them and keying them into computer

Auditory & Visual

- _____ Recognizes visual/auditory similarities & differences
- _____ Listens attentively & follows directions
- _____ Demonstrates story telling ability using wordless books
- _____ Listens to a variety of literary forms for appreciation and comprehension
- _____ Identifies upper case/lower case letters
- _____ Demonstrates the correct use of media center age-appropriate software to find information
- _____ Identifies Name

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Word Patterns

- _____ Recognizes one's first name
- _____ Recognizes letters makes words
- _____ Recognizes and differentiates beginning sounds
- _____ Demonstrates ability to recognize rhyming words & opposites
- _____ Recognizes letters of the alphabet-name
- _____ Reads rebus pictures

Language Patterns

- _____ Uses touch-type and common function keys including return, space bar, delete, backspace, and shift
- _____ Recites rhyming words, opposites, spacial words, songs
- _____ Recognizes that words have beginning sounds
- _____ Repeats refrains and simple verse
- _____ Recognizes and repeats patterns

Literature – Strategic Thinking

- _____ Predicts outcomes
- _____ Answers questions, retells stories, & draws conclusions
- _____ Identifies the parts of the picture story (beginning, middle, end) as a sequence
- _____ Identifies a story as fiction and non-fiction
- _____ Demonstrates ability to recall details of a story
- _____ Listens to appropriate level literature
- _____ Uses level skills to analyze the appropriate level literature
- _____ Uses picture clues and captions as an aid to comprehension

Media/Technology

- _____ Demonstrates ability to engage in age-appropriate computer software
- _____ Demonstrates ability to listen attentively at the listening center and at video presentations
- _____ Develops language through the use of books, magazines, newspapers, big books, flannel boards & puppets
- _____ Handles library materials with care and participates in story time
- _____ Learns concepts & language from bulletin boards and flannel boards
- _____ Demonstrates book sense – knows front, back, top, bottom, cover
- _____ Participates in and experiences various forms of the fine arts such as plays, story telling, singing & dances
- _____ Utilizes library visits to develop lifelong reading enjoyment

Critical Thinking/Study Skills

- _____ Classifies and compares objects
- _____ Interprets visual cues
- _____ Participates in brainstorming activities
- _____ Shares new and related ideas
- _____ Determines cause and effect relationships
- _____ Develops problem solving techniques
- _____ Demonstrates ability to form an opinion through classroom voting majority rule

Oral Communication

- _____ Repeats and recites material such as prayers, pledge, days of the week, months of the year, seasons
- _____ Participates in oral exercises such as Show & Tell, role-playing, etc.
- _____ Communicates with courtesy
- _____ Answers questions and expresses self in complete sentences
- _____ Participates in singing songs, chants, and finger plays
- _____ Contributes to class discussions
- _____ Retells a story
- _____ Describes contents of a picture
- _____ Recites name, address, and phone number
- _____ Substitutes words in a rhyming pattern

Written Communication

- _____ Develops fine motor skills through manipulatives such as playing, cutting, tracing, copying, coloring, gluing, & painting
- _____ Expresses own ideas through experience charts and drawing pictures
- _____ Demonstrates correct posture, paper placement, line placement and ability to hold the writing tool correctly
- _____ Constructs upper & lower case letters
- _____ Copy words and simple sentences
- _____ Dictates a story or a sequence of events to be written down by an adult
- _____ Expresses ideas with alternative spelling patterns
- _____ Determines left-right progression of the printed word & word boundaries
- _____ Writes first and last name with correct letter formation

Auditory & Visual

- _____ Recognizes visual/auditory similarities & differences
- _____ Demonstrates the correct use of media center age-appropriate software to find information
- _____ Listens attentively and follows directions
- _____ Discriminates letter/sound correspondence
- _____ Listens to a variety of literary forms for appreciation and comprehension
- _____ Identifies upper case and lower case letters
- _____ Identifies print in the environment (logos, labels, names)
- _____ Identifies color words, number words (0-12), and high frequency/dolch sight words
- _____ Identifies first and last name

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Word Patterns

- _____ Identifies consonants & vowels
- _____ Identifies beginning, middle, and ending consonant sounds
- _____ Identifies short and long vowel sounds
- _____ Demonstrates ABC order orally & in writing
- _____ Recognizes rhyming words and alliteratives in oral/written form
- _____ Recognizes opposites
- _____ Hears & counts syllables in words
- _____ Recognizes that letters make a word and that a space is between words
- _____ Begins to blend vowel sounds with consonants to read

Language Patterns

- _____ Recognizes that letters have two forms-upper & lower case Aa-Zz
- _____ Recognizes twenty-four sight words
- _____ Recognizes consonant blends (str blends)
- _____ Identifies rhyming words and opposites
- _____ Identifies beginning & ending sounds of words
- _____ Recognizes and uses name words (nouns), action (verbs) and descriptive words adjectives
- _____ Recognizes capitalization and punctuation (period, question & explanation mark)
- _____ Distinguishes between telling & asking sentences
- _____ Reads consonant – vowel – consonant words

Literature – Strategic Thinking

- _____ Responds to stories through art projects, masks, puppets, story drawings
- _____ Predicts outcomes, answers questions, retells stories, and draws conclusions
- _____ Relates events in sequence: beginning, middle, end
- _____ Identifies a story as fiction and non-fiction
- _____ Recalls details of a story
- _____ Identifies the parts of a book: title-cover, author, illustrator, copyright, dedication, spine and end papers
- _____ Recalls the basic elements of a story: characters, setting, and main idea
- _____ Listens to appropriate level literature
- _____ Uses level skills to analyze the appropriate level literature
- _____ Uses classic and current literature independently to interpret the context of a story
- _____ Follows words left to right and top to bottom on a printed page

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Media/Technology

- _____ Utilizes a map to identify the concepts of geographic story settings
- _____ Demonstrates ability to engage in age-appropriate computer software
- _____ Participates in library story time & library system
- _____ Demonstrates ability to listen attentively at the listening center and at video presentations
- _____ Reinforces language development through magazines, newspapers, big books, flannel boards, & puppets
- _____ Demonstrates proper care, usage of library books, and behavior in library
- _____ Participates in and/or experiences various forms of the fine arts such as plays, story telling & dance
- _____ Recognizes parts of the book
- _____ Recognizes the concepts of geographic story telling
- _____ Utilizes library visit to develop lifelong reading enjoyment
- _____ Uses touch-type and common function keys including return, space bar, delete, backspace, and shift
- _____ Demonstrates keyboard skills: type name and numbers use the enter, space bar and delete keys

Critical Thinking/Study Skills

- _____ Classifies and compares objects
- _____ Interprets visual cues
- _____ Determines cause and effect relationships
- _____ Infers conclusions
- _____ Develops fundamental organizational skills
- _____ Demonstrates ability to work independently
- _____ Participates in brainstorming activities
- _____ Develops problem-solving techniques

Oral Communication

- _____ Answers questions in complete sentences
- _____ Participates in class discussions and oral activities
- _____ Communicates with courtesy
- _____ Answers questions and expresses self in complete sentences
- _____ Reads orally with fluency and expression
- _____ Asks appropriate questions
- _____ Retells a story
- _____ Participates in choral reading
- _____ Organizes ideas to present a simple report, an explanation or give directions
- _____ Speaks in a voice appropriate to situation

Written Communication

- _____ Writes about what is read
- _____ Demonstrates correct formation of all letters
- _____ Writes own ideas using correct spelling patterns
- _____ Demonstrates correct use of upper case letters, ending punctuation, and spacing within simple sentences in handwriting and word processing
- _____ Demonstrates use of shift key to make capital letters
- _____ Copies words from a model onto computer
- _____ Copies sentences, stories or poems
- _____ Writes individual stories and illustrates creative ideas and journals
- _____ Uses a writing process—prewriting, drafting, revising, proofreading, publishing
- _____ Writes details from a picture accurately
- _____ Writes words using correct spacing & spelling on paper/computer
- _____ Writes poetry
- _____ Uses literary (i.e. predictable texts) and poetic forms and patterns (i.e. diemarks) to create own works of prose or poetry

Auditory & Visual

- _____ Demonstrates appropriate intonations & enunciation
- _____ Recognizes auditory/visual similarities & differences
- _____ Listens attentively and follows directions
- _____ Demonstrates letter/sound correspondence
- _____ Listens to a variety of literary forms for appreciation and comprehension
- _____ Demonstrates phonetic knowledge of beginning, medial, and ending sounds
- _____ Identifies blends, clusters, and digraphs

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- _____ Identifies short and long vowels
- _____ Identifies vowel combinations in words
- _____ Identifies rhyming words
- _____ Recognizes sight vocabulary and high frequency words
- _____ Listens for specific details
- _____ Employs context clues from print and picture to augment comprehension
- _____ Recalls sequence and characterization of story or experience
- _____ Demonstrates use of graphs, charts, webs, maps and diagrams to interpret and record
- _____ Demonstrates ability to blend and decode
- _____ Identifies main idea

Word Patterns

- _____ Identifies consonants & vowels
- _____ Alphabetizes words by the first letter
- _____ Constructs rhyming words in word families, in oral and written form
- _____ Identifies synonyms, antonyms, and homophones
- _____ Divides words into syllables
- _____ Identifies the root word to which an ending has been added
- _____ Identifies text vocabulary
- _____ Identifies compound words
- _____ Identifies contractions
- _____ Identifies words in the glossary or dictionary and uses them correctly in sentences
- _____ Identifies nouns, verbs describing words, and pronouns

Language Patterns

- _____ Reads short and long vowel sound words
- _____ Recognizes and uses nouns, verbs, adjectives & pronouns
- _____ Constructs simple sentences
- _____ Recognizes types of sentences
- _____ Uses punctuation correctly
- _____ Uses appropriate verb tense in writing and speaking
- _____ Identifies complete sentence vs. fragment – written & oral
- _____ Organizes pictures and sentences for sequence: first, next, last
- _____ Replaces nouns with correct pronoun
- _____ Demonstrates correct use of possessive
- _____ Identifies synonyms, homonyms, antonyms
- _____ Recognizes and uses nouns, verbs, and adjectives in sentences

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Literature – Strategic Thinking

- _____ Predicts outcomes, answers questions, retells stories, and draws conclusions
- _____ Identifies differences of fiction and non-fiction
- _____ Identifies characters, setting, plot, main idea, and details
- _____ Describes the role of author and illustrator and recognizes styles and technique
- _____ Recognizes a variety of literary forms
- _____ Reads classic and current literature in groups and independently
- _____ Re-reads and self-corrects

Media/Technology

- _____ Uses reading software
- _____ Uses computer to transcribe own written work; prints out or saves for own use or for others
- _____ Demonstrates the correct use of media center age-appropriate software to find information
- _____ Demonstrates use of appropriate keys to insert letters and/or words
- _____ Demonstrates ability to engage in age-appropriate computer software for reinforcement of curriculum skills
- _____ Participates in library system & computer lab
- _____ Demonstrates ability to listen attentively to audio tapes, video presentations
- _____ Reinforces language development through magazines, newspapers, & books
- _____ Demonstrates proper care, usage of library books, and behavior in library & computer lab
- _____ Uses touch-type and common function keys including return, space bar, delete, backspace and shift
- _____ Participates in and/or experiences various forms of the fine arts such as plays, story telling, singing and dance
- _____ Identifies the parts of a book & can use table of contents
- _____ Shows an awareness of geographic story settings on a map or globe
- _____ Uses library visit to develop lifelong reading enjoyment

Critical Thinking/Study Skills

- _____ Classifies and categorizes words, pictures, objects and ideas
- _____ Interprets clues to determine context
- _____ Determines cause and effect relationships
- _____ Draws conclusions
- _____ Develops fundamental organizational skills
- _____ Demonstrates ability to work independently
- _____ Participates in brainstorming activities
- _____ Demonstrates ability of test taking techniques
- _____ Follows directions written/oral independently
- _____ Develops problem-solving techniques

Oral Communication

- _____ Participates in class discussions and oral activities such as book reports, choral readings, poetry recital, etc.
- _____ Communicates with courtesy and clarity
- _____ Answers questions and expresses self in complete sentences
- _____ Reads orally with fluency and expression
- _____ Retells a story
- _____ Demonstrates an ability to present information to large groups through plays, role playing & reports
- _____ Answers questions on story content
- _____ Speaks in good progression from beginning, middle, end
- _____ Uses correct verb tenses in oral communication

Written Communication

- _____ Writes about what is read
- _____ Demonstrates correct formation of all manuscript letters
- _____ Expresses own ideas in complete sentences with correct spelling patterns and spells frequently used words correctly
- _____ Demonstrates use of capitals, ending punctuation, and spacing within a simple sentence in handwriting/computers.
- _____ Copies neatly & correctly from chart/board or book
- _____ Demonstrates using the writing process: brainstorming, pre-writing, re-reading, editing, revising, publishing
- _____ Writes paragraph with topic sentence & detail sentences
- _____ Recognizes and practices the correct form of friendly letters, thank you notes, & invitations
- _____ Demonstrates an ability to express ideas in the forms of creative writing: poetry, journals, stories
- _____ Writes a story with a beginning, middle, end
- _____ Demonstrates ability to use sequence
- _____ Identifies topic, main idea, supporting details
- _____ Derives meaning from context clues to predict
- _____ Identifies and writes cursive letters properly
- _____ Recognizes editing marks: spelling, capitalization, punctuation & paragraphing
- _____ Identifies literary/poetic forms and patterns to create own works of prose or poetry

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Auditory & Visual

- _____ Demonstrates appropriate intonations & enunciation
- _____ Demonstrates ability to follow oral & written directions
- _____ Listens to a variety of literary forms for exposure and comprehension
- _____ Demonstrates phonetic knowledge of beginning, middle, & ending sounds
- _____ Recognizes consonant blends, digraphs, diphthongs & long & short vowels
- _____ Identifies rhyming words
- _____ Recognizes sight vocabulary & high frequency words
- _____ Employs context clues to aid comprehension
- _____ Recalls sequence, characterization, setting & details of a story from reading or listening
- _____ Demonstrates use of graphs, charts, webs, maps, & diagrams to interpret & record
- _____ Recognizes words that contain r and l controlled vowels
- _____ Demonstrates ability to read words with unstressed vowel sound schwa
- _____ Demonstrates ability to summarize a story
- _____ Distinguishes between important & unimportant details
- _____ Demonstrates the correct use of media center age-appropriate software to find information

Word Patterns

- _____ Identifies consonants & vowels
- _____ Alphabetizes words to the second or third letter
- _____ Constructs rhyming words in word families
- _____ Identifies and discerns between synonyms, antonyms, & homophones
- _____ Recognizes vowel sounds & counts syllables in a word
- _____ Identifies root words and adds endings, forms regular plurals
- _____ Identifies prefixes & suffixes
- _____ Identifies compound words & contractions
- _____ Identifies text vocabulary
- _____ Identifies “special” endings to words i.e. doubling final consonant
- _____ Recognizes common spelling patterns based on sound-letter relationships
- _____ Identifies words in the glossary and dictionary and uses them correctly in sentences

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Language Patterns

- _____ Recognizes and uses nouns, verbs, adjectives & pronouns
- _____ Constructs the four simple sentence types statement, question, exclamation, command
- _____ Identifies parts of a sentence – subject and predicate
- _____ Identifies grammatically correct patterns in speech & writing (i.e. subject/verb agreement, verb tense)
- _____ Organizes sentences in sequential order
- _____ Replaces nouns with correct pronoun
- _____ Organizes paragraphs in sequential order

Literature – Strategic Thinking

- _____ Predicts outcomes, answers questions, retells stories, and draws conclusions
- _____ Identifies characters, setting, plots, main idea, and details
- _____ Describes the role of author and illustrator and recognizes styles and techniques
- _____ Reads classic and current literature in groups and independently
- _____ Recognizes a variety of literary forms
- _____ Classifies a piece of literature as fiction or non-fiction

Media/Technology

- _____ Uses reading programs on computer, i.e. accelerated reader
- _____ Participates in library system
- _____ Demonstrates ability to listen attentively to audio tapes & video presentations
- _____ Uses touch type and common function keys including return, spacebar, delete, backspace, and shift
- _____ Reinforces language development through magazines, newspapers, & books
- _____ Demonstrates proper care, usage of library books, and behavior in library
- _____ Participates and/or experiences various forms of the fine arts such as plays, storytelling, singing & dance
- _____ Utilizes the parts of a book
- _____ Utilizes maps, globe, charts, & graphs
- _____ Designs/creates visual presentations using a variety of different media
- _____ Demonstrates keyboarding skills and introduces word processing skills
- _____ Demonstrates correct keyboarding posture and finger placement
- _____ Demonstrates computer skills by locating and using special function keys
- _____ Copies words and sentences from a model onto computer

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- _____ Demonstrates ability to engage in age-appropriate computer software for reinforcement of curriculum skills
- _____ Utilizes library visits to develop lifelong reading enjoyment
- _____ Utilizes reference materials

Critical Thinking/Study Skills

- _____ Develops problem-solving techniques
- _____ Classifies and categorizes words, pictures, objects and ideas
- _____ Interprets clues to determine context
- _____ Distinguishes between fact and fiction
- _____ Determines cause and effect relationships
- _____ Draws conclusions
- _____ Develops fundamental organizational skills
- _____ Demonstrates ability to work independently and in a group
- _____ Recognizes a table of contents, index, and glossary
- _____ Utilizes comparisons
- _____ Applies critical thinking skills to technology
- _____ Demonstrates ability to compare and contrast

Oral Communication

- _____ Participates in class discussions and oral presentations such as book reports, choral readings, & role playing
- _____ Communicates with courtesy, clarity & correct grammar
- _____ Answers questions and expresses self effectively in complete sentences
- _____ Reads orally with fluency & expression
- _____ Retells and summarizes a story
- _____ Demonstrates an ability to present information to a large group through plays, role playing & reports
- _____ Demonstrates questioning techniques
- _____ Participates in cooperative group discussions with respect for peer opinions & evaluation
- _____ Demonstrates ability to receive and follow instructions when given in a large group
- _____ Participates in learning games
- _____ Explains what has been read

Written Communication

- _____ Writes about what has been read
- _____ Demonstrates correct formation of all letters in manuscript and cursive
- _____ Expresses own ideas in complete sentences and paragraphs
- _____ Demonstrates use of capitalization and punctuation
- _____ Demonstrates spacing and forming paragraphs in handwriting and word processing forms
- _____ Copies neatly and correctly from the chart/board or book
- _____ Demonstrates the ability to write a well-formed paragraph with a topic sentence, supporting detail & conclusion (information, instruction and persuasive paragraphs)
- _____ Recognizes & practices the correct form of friendly, thank you notes, invitations, book reports, and personal narrative
- _____ Demonstrates ability to gather facts for research on a given topic
- _____ Communicates expressive language through journals, plays, poetry, stories, reports, experience stories & imaging
- _____ Organizes thoughts to write effectively the beginning, middle, and end of an original narrative

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- _____ Demonstrates the steps of the writing process, including prewriting, drafting, sharing, reusing, editing, final drafting, and publishing
- _____ Creates an advertisement
- _____ Demonstrates cursive writing skills
- _____ Recognizes editing marks: spelling, capitalization, punctuation, paragraphing
- _____ Uses literary and poetic forms, word patterns in works of prose and poetry

Auditory & Visual

- _____ Utilizes effective listening skills
- _____ Demonstrates appropriate intonations & enunciation
- _____ Demonstrates ability to listen and follow oral & written direction
- _____ Recognizes visual & oral cues for following directions
- _____ Listens and reads a variety of literary forms for appreciation & comprehension
- _____ Recognizes and interprets phonetic sounds for decoding
- _____ Employs context clues and illustrations to aid comprehension
- _____ Recalls sequence, characterization, setting, main idea, & details of a story from reading or listening
- _____ Demonstrates use of graphs, charts, webs, maps, & diagrams to interpret & record
- _____ Utilizes audio visual equipment to record & tape reports, skits, plays, poems, etc.
- _____ Demonstrates use of dictionary/glossary through use of guide words, entry words, pronunciation key
- _____ Uses visual cues to make predictions in readings
- _____ Organizes thoughts in visual representations such as graphic organizers
- _____ Demonstrates proficiency in independent use of school library on-line catalogs to find information

Word Patterns

- _____ Identifies and uses all consonants & vowels
- _____ Alphabetizes words to the third or fourth letter
- _____ Recognizes & uses synonyms, antonyms, homonyms, homophones, homographs, & multiple meanings
- _____ Recognizes common spelling patterns based on sound-letter relationships & word structures
- _____ Recognizes and applies syllabication rules for decoding & spelling
- _____ Identifies the root words, prefixes & suffixes and their meanings
- _____ Forms regular/irregular plurals, verb tenses, compound words, contractions, & abbreviations

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- _____ Recognizes possessives
- _____ Identifies and uses text vocabulary
- _____ Uses alliteration
- _____ Recognizes nouns, pronouns, adjectives, verbs, adverbs
- _____ Identifies words in the dictionary and transfers their use correctly in sentences

Language Patterns

- _____ Recognizes and uses nouns, verbs, adjectives, pronouns and adverbs
- _____ Constructs the four simple sentence types – statement, question, command, exclamation
- _____ Identifies subject & predicate
- _____ Uses grammatically correct patterns in speech (subject/verb agreement, verb tense)
- _____ Organizes sentences and paragraphs in sequential order
- _____ Substitutes nouns for pronouns and pronouns for nouns

Literature – Strategic Thinking

- _____ Predicts outcomes, answers questions, retells stories, and draws conclusions
- _____ Distinguishes a variety of literary styles
- _____ Identifies characterization, setting, plot, theme, problem, and solution
- _____ Describes the role of author and illustrator and recognizes styles and techniques
- _____ Reads classic and current literature in groups and independently
- _____ Re-reads and self-corrects
- _____ Identifies the parts of a book
- _____ Recognizes a variety of literary forms, including fiction, nonfiction, historical fiction, fantasy, realistic fiction, and poetry
- _____ Classifies a piece of literature as fiction or non-fiction

Media/Technology

- _____ Demonstrates ability to engage in age-appropriate computer software for reinforcement of curriculum skills
- _____ Participates in library system & computer lab
- _____ Demonstrates ability to listen attentively to audio tapes, video presentations & PowerPoint presentations in lab

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- _____ Reinforces language development through magazines, newspapers, & books, computer programs & Internet
- _____ Demonstrates proper care, usage of library books, and behavior in library & computer lab
- _____ Recognizes call numbers & locates books in the library
- _____ Demonstrates a basic understanding of the Dewey Decimal System
- _____ Recognizes electronic references as a source of information
- _____ Acquires knowledge of and utilizes resource materials including dictionary, encyclopedia, thesaurus, atlas & electronic sources
- _____ Designs/creates visual presentations using a variety of different media
- _____ Demonstrates keyboarding skills and word processing skills
- _____ Utilizes library visits to develop lifelong reading enjoyment
- _____ Creates a new document, opens, names, saves, closes, exits, moves, renames and reopens personal files
- _____ Demonstrates home row keyboarding techniques for all letters
- _____ Demonstrates proper keyboarding techniques to type appropriate vocabulary words
- _____ Copies words & sentences from a model using word processing
- _____ Demonstrates computer editing skills such as: cut, paste, copy
- _____ Utilizes information technology as a tool and as a resource for learning and skill-building, (e.g. uses spreadsheet programs to generate charts and graphs to illustrate mathematical problems or uses electronic books for reading)

Critical Thinking/Study Skills

- _____ Develops problem-solving techniques
- _____ Applies critical thinking skills to evaluate technical sources
- _____ Categorizes words, pictures, objects and ideas
- _____ Uses context clues
- _____ Distinguishes between fact and opinion
- _____ Determines cause and effect relationships
- _____ Demonstrates the ability to compare and contrast
- _____ Draws conclusions
- _____ Uses inferential thinking
- _____ Expands fundamental organizational skills
- _____ Uses basic creativity, authoring tools, and software for reports and projects (e.g. creates simple drawing and diagrams or pictograms in conjunction with written work)

Oral Communication

- _____ Demonstrates ability to speak clearly with appropriate pauses and inflections in discussion and oral reading
- _____ Uses effective communication skills (volume, pitch, expression, etc.) for a variety of purposes: reports, presentations, dramatizations, debates, recitations, discussions, interviews, improvisations, narrations, summarizations, dialogs, etc.
- _____ Uses correct grammar and sentence structure
- _____ Gives clear and concise directions and explanations
- _____ Dramatizes stories and plays
- _____ Participates in group discussion
- _____ Recites a passage from memory
- _____ Uses evidence to support opinions

Written Communication

- _____ Writes about what is read
- _____ Demonstrates the ability to write and create sentences, paragraphs, stories, articles, reports, journals, poems, letters, labels, signs, charts, persuasive, expository, and descriptive paragraphs
- _____ Utilizes the five-step writing process
- _____ Practices proper cursive writing skills
- _____ Uses evidence to support opinions
- _____ Communicates ideas well through various sentence structure
- _____ Identifies & uses proofreading symbols
- _____ Uses vivid words in writing
- _____ Composes one topic paragraph
- _____ Identifies and demonstrates correct punctuation and spacing

Auditory & Visual

- _____ Listens to and follows directions
- _____ Reads and follows written directions
- _____ Utilizes effective listening skills
- _____ Listens to and writes dictated sentences
- _____ Restates oral or written directions to demonstrate understanding
- _____ Interprets graphic organizers, charts, diagrams, graphs, time lines, etc.
- _____ Analyzes and interprets information from a variety of sources
- _____ Recalls plot, setting, characters, main idea, details & sequence of a story
- _____ Dramatizes stories and plays

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- _____ Participates in group discussion
- _____ Demonstrates proficiency in independent use of school library on-line catalogs to find information

Word Patterns

- _____ Identifies and uses: antonyms, synonyms, homonyms, homographs, homophones, plurals, possessives, abbreviations, spelling patterns, prefixes, suffixes, rhyming patterns
- _____ Identifies parts of speech, root words, contractions, compound words
- _____ Recognizes multiple meanings of words
- _____ Identifies and uses vowel sounds in spelling patterns
- _____ Recognizes & understands analogies
- _____ Recognizes and applies syllabication in the decoding of words
- _____ Alphabetizes words using all letters of the word
- _____ Identifies and uses rules of spelling
- _____ Recognizes alliteration, onomatopoeia and repetition
- _____ Identifies words in the dictionary & uses them correctly in sentences
- _____ Reproduces literary and poetic forms, word patterns in works of prose and poetry
- _____ Identifies root words

Language Patterns

- _____ Identifies and writes the four sentence types (declarative, interrogative, imperative, exclamatory)
- _____ Constructs complete simple and compound sentences
- _____ Identifies sentence parts – subject, predicate-simple and compound
- _____ Identifies and uses verbs: regular, irregular, linking, helping
- _____ Identifies & utilizes present, past and future tenses of verbs
- _____ Utilizes proper capitalization & punctuation
- _____ Recognizes and uses pronouns: personal, subject, object possessive
- _____ Forms comparative and superlative adjectives
- _____ Constructs proper paragraphs – topic sentence, middle sentence(s), ending sentence

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Literature – Strategic Thinking

- _____ Identifies characteristics of a variety of literary forms
- _____ Analyzes story elements of characterization plots and theme
- _____ Recognizes the use of figurative language
- _____ Describes the role of author and illustrator and recognizes literary styles and point of view
- _____ Reads classic and contemporary literature for enjoyment and information
- _____ Recognizes key vocabulary and ideas in written materials

Media/Technology

- _____ Uses correct posture and finger placement for keyboarding
- _____ Uses computers for keyboard skills, word processing & reinforcement of skills
- _____ Utilizes the card catalog(ue) or data base to locate appropriate books and information
- _____ Demonstrates knowledge of Dewey Decimal System
- _____ Demonstrates ability to listen to and evaluate various forms of media
- _____ Reinforces language development through use of a variety of print & non/print media
- _____ Maintains proper library etiquette
- _____ Acquires knowledge of and utilizes resource materials such as: dictionary, encyclopedia, thesaurus, atlas, newspaper, computer and the Internet
- _____ Designs/creates visual presentations using a variety of different media including technology
- _____ Demonstrates keyboarding and word processing skills
- _____ Utilizes library visits to develop lifelong reading enjoyment
- _____ Creates a new document, opens, names, saves, closes, exits, moves, renames and reopens personal files
- _____ Utilizes reference materials
- _____ Demonstrates use of spell check and edit features in word processing
- _____ Utilizes information technology as a tool and as a resource for learning and skill-building, (e.g. uses spreadsheet programs to generate charts and graphs to illustrate mathematical problems or uses electronic books for reading

Critical Thinking/Study Skills

- _____ Develops problem-solving techniques
- _____ Applies critical thinking skills to evaluate technical sources
- _____ Takes simple notes
- _____ Forms basic and simple outlines
- _____ Develops test-taking strategies
- _____ Understands appropriate study methods
- _____ Expands fundamental organizational skills
- _____ Uses basic creativity, authoring tools, and software for reports and projects
(e.g. creates simple drawing) diagrams or pictograms in conjunction with
written work

Oral Communication

- _____ Presents planned oral presentations using complete sentences and correct grammar
- _____ Participates in group discussion
- _____ Dramatizes stories and plays
- _____ Reads and recites poetry
- _____ Expresses ideas clearly and accurately
- _____ Uses appropriate volume, pitch, tone, eye contact and expression when speaking
- _____ Gives clear oral directions and instructions
- _____ Follows and translates oral directions
- _____ Reads orally with expression and fluency
- _____ Recites a passage from memory

Written Communication

- _____ Writes about what is read
- _____ Communicates ideas well through the use of various sentence structures
- _____ Writes with a command of the grammatical and mechanical conventions of compositions
- _____ Demonstrates the use of the 5 step writing process
- _____ Demonstrates competence with types of writing such as: personal narrative, expository paragraph, comparison and contrast, descriptive writing, letter-writing, news story, short stories, persuasive writing, journals, poetry
- _____ Uses vivid words, details, dialogue, quotations, similes, metaphors, superlative adjectives in writing
- _____ Identifies and uses proofreading symbols
- _____ Identifies and uses transition words
- _____ Demonstrates ability to write a report from a simple outline
- _____ Identifies and demonstrates correct use of punctuation
- _____ Uses computer to transcribe
- _____ Demonstrates use of word processing utilities

Auditory & Visual

- _____ Demonstrates the use of good listening skills
- _____ Recognizes the role of the media and makes appropriate use of it
- _____ Makes use of appropriate visual aids in making presentations
- _____ Reads, listens to and interprets poetry
- _____ Follows multi-step directions both oral and written
- _____ Demonstrates ability to give directions

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- _____ Demonstrates response to an oral presentation by asking appropriate questions
- _____ Demonstrates ability to take notes from an oral and/or visual presentation
- _____ Constructs and interprets diagrams, graphs, time lines, webs, flow charts, maps
- _____ Demonstrates proficiency in independent use of school library on-line catalogs to find information

Word Patterns

- _____ Demonstrates use of structural analysis to determine word meaning
- _____ Recognizes and uses synonyms, antonyms, homonyms, homographs, homophones, abbreviations, prefixes, and suffixes
- _____ Demonstrates ability to classify words according to common characteristics
- _____ Recognizes and understands analogies
- _____ Demonstrates ability to use context clues to develop word meanings
- _____ Recognizes and uses figurative language
- _____ Identifies and uses rules of spelling
- _____ Identifies sound patterns-alliterations, onomatopoeia, repetition and rhyme
- _____ Utilizes syllabication in the decoding of words
- _____ Identifies words in the dictionary and uses them correctly in sentences
- _____ Uses literary and poetic forms and patterns to create own works of prose or poetry
- _____ Identifies root words

Language Patterns

- _____ Recognizes and uses various sentence structures to identify and write the four kinds of sentences
- _____ Categorizes nouns: kind, person, number, gender, and case
- _____ Identifies regular and irregular verbs
- _____ Identifies parts of speech and uses them correctly
- _____ Identifies and uses adjective and adverb phrases
- _____ Demonstrates knowledge and application of rules for agreement of subject and verb
- _____ Recognizes adjectives as limiting, demonstrative, descriptive, proper, and comparison
- _____ Recognizes compound, personal and possessive pronouns
- _____ Identifies conjunctions, interjections and prepositions
- _____ Recognizes adverbs of time, place, manner, and degree

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Literature – Strategic Thinking

- _____ Identifies characteristics of a variety of literary forms
- _____ Identifies, analyzes and uses figurative language
- _____ Utilizes pre-reading strategies
- _____ Identifies literary techniques and elements of style
- _____ Analyzes story elements of characterization plots and theme
- _____ Reads classic and current literature for enjoyment and information
- _____ Demonstrates ability to distinguish between fact & opinion

Media/Technology

- _____ Demonstrates knowledge of resources available in the library
- _____ Locates books in the library using the Dewey Decimal System and is able to classify subjects by specific Dewey Decimal numbers
- _____ Demonstrates ability to listen to and evaluate various forms of media
- _____ Demonstrates ability to utilize media as resource: videos, CD Rom, Internet, basic word processing
- _____ Maintains proper library etiquette
- _____ Utilizes resource material such as dictionary, encyclopedia, atlas, & thesaurus
- _____ Designs/creates visual presentations using a variety of different media including technology
- _____ Demonstrates proficiency in keyboarding skills & word processing
- _____ Utilizes library visits to develop lifelong reading enjoyment
- _____ Reads and appreciates age appropriate newspapers and magazines
- _____ Creates a new document, opens, names, saves, closes, exits, moves, renames and reopens personal files
- _____ Utilizes resource material
- _____ Utilizes information technology as a tool and as a resource for learning and skill-building, (e.g. uses spreadsheet programs to generate charts and graphs to illustrate mathematical problems or uses electronic books for reading)
- _____ Recognizes bias in all forms of media

Critical Thinking/Study Skills

- _____ Develops problem-solving techniques
- _____ Applies critical thinking skills to evaluate technical sources
- _____ Demonstrates the ability to take notes
- _____ Demonstrates the ability to organize information and outline
- _____ Demonstrates test taking techniques
- _____ Demonstrates the ability to use various study methods
- _____ Uses inferential thinking
- _____ Determines cause and effect relationships
- _____ Distinguishes between fact and fiction
- _____ Draws conclusions
- _____ Uses clues for context interpretations

Oral Communication

- _____ Presents and critiques planned oral presentations
- _____ Contributes to cooperative groups and discussion
- _____ Conducts interviews and debates
- _____ Reads poetry and prose aloud with correct volume, pitch, tone, eye contact, and expression
- _____ Formulates and asks relevant questions
- _____ Gives clear oral directions and instructions
- _____ Uses age appropriate vocabulary to express ideas

Written Communication

- _____ Demonstrates competence with types of writing such as narrative, expository, creative, descriptive, persuasive, letter writing, news stories, short stories, journals and poetry
- _____ Demonstrates ability to write a simple report from an outline
- _____ Identifies persuasive techniques such as bias and propaganda
- _____ Demonstrates competence in style, grammar, and mechanics of writing
- _____ Identifies and uses proofreading techniques
- _____ Utilizes 5 step writing process
- _____ Demonstrates ability to write in a variety of genres and styles for a variety of audiences
- _____ Demonstrates use of word processing utilities such as spell check, thesaurus, dictionary, outlines
- _____ Demonstrates use of multimedia presentation software to present a report

Auditory & Visual

- _____ Incorporates visual aides to supplement presentations
- _____ Demonstrates ability to read and interpret graphs, maps, charts, tables and diagrams, time lines and webs
- _____ Develops and uses graphic organizers
- _____ Listens for rhyme, rhythm and elements of poetry
- _____ Identifies and uses context clues
- _____ Listens to and correctly follows spoken directions

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- _____ Interprets non-verbal communication
- _____ Demonstrates ability to copy material from chalkboard, overhead, etc.
- _____ Evaluates, selects and uses various media for presentations based on their effectiveness in accomplishing the student's task and purpose (e.g., incorporates audio in presentations about languages or music and selects photos, video, or drawing to illustrate different processes)
- _____ Utilizes print-based sources and on-line resources of information

Word Patterns

- _____ Uses structural analysis for decoding
- _____ Recognizes and uses prefixes, suffixes, homographs, homophones, homonyms, synonyms, antonyms, abbreviations
- _____ Investigates and recognizes the etymology of words
- _____ Identifies and incorporates word patterns in (oral and) written communication
- _____ Recognizes and utilizes analogies
- _____ Utilizes syllabication in the decoding of words
- _____ Utilizes literary devices-alliteration, personification, onomatopoeia, figurative language
- _____ Identifies words in the dictionary and uses them correctly in sentences
- _____ Identifies root words

Language Patterns

- _____ Classifies parts of speech by usage
- _____ Identifies and uses all parts of speech correctly
- _____ Recognizes and composes different types of sentences
- _____ Uses correct grammar including adverbial and adjectival phrases, subject-verb agreement and pronoun antecedent agreement
- _____ Classifies sentences: simple, compound, complex, compound-complex
- _____ Uses punctuation correctly

Literature – Strategic Thinking

- _____ Demonstrates ability to interpret & analyze a variety of literary forms
- _____ Identifies, analyzes and uses figurative language
- _____ Reads classic and current literature for enjoyment and information
- _____ Utilizes pre-reading strategies
- _____ Responds to literary selections in written and oral form
- _____ Analyzes story elements of characterization, plot, setting, and theme

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- _____ Identifies and analyzes literary techniques and elements of style
- _____ Demonstrates an ability to compare diverse literary works and their themes
- _____ Draws connections between history, art, music, etc. and works of both fiction and non-fiction
- _____ Identifies and constructs analogies

Media/Technology

- _____ Demonstrates proficiency in word processing, publishing and creating data bases
- _____ Utilizes library and electronic reference
- _____ Utilizes media to become aware of and discusses current events
- _____ Models proper library etiquette
- _____ Demonstrates ability to utilize technology in preparing a presentation
- _____ Reads and enjoys age appropriate magazines, newspapers & literature
- _____ Uses the following word processing functions: spell check, thesaurus, outline, grammar check
- _____ Demonstrates use of reference services
- _____ Recognizes useful on-line information for his/her work

Critical Thinking/Study Skills

- _____ Develops problem-solving techniques
- _____ Applies critical thinking skills to technology
- _____ Develop efficient note-taking skills
- _____ Demonstrates the ability to write an outline
- _____ Uses test-taking skills and strategies
- _____ Develops different study methods for different types of material
- _____ Uses strategies to demonstrate competency in the content areas
- _____ Develops comprehensive vocabulary knowledge
- _____ Draws conclusions

Oral Communication

- _____ Communicates effectively; debating issues, presenting speeches and reports, participating in cooperative group discussion, reciting poetry
- _____ Utilizes appropriate vocabulary, style, grammar, pitch, tone, feeling, eye contact and expression when presenting
- _____ Formulates and asks relevant questions
- _____ Gives clear oral directions and instructions
- _____ Demonstrates skills to ask questions orally

Written Communication

- _____ Identifies genres and demonstrates competence with each
- _____ Organizes and composes papers incorporating literary techniques
- _____ Demonstrates ability to take notes from oral and written material
- _____ Demonstrates ability to write in the style and format of newspaper articles
- _____ Researches, organizes and writes informal research paper
- _____ Identifies types of essays & demonstrates ability to compose each
- _____ Demonstrates ability to continue an open-ended work/and to rewrite the ending to a work of literature
- _____ Critiques literary works for similarities/differences/effectiveness of literary topics used
- _____ Understands that writing purpose and audience determine writing mode
- _____ Continues to demonstrate computer word processing skills to transcribe writing

Auditory & Visual

- _____ Recognizes auditory clues such as word choice, pitch, feeling, and tone in a speaker's message
- _____ Recognizes visual clues such as body language in a speaker's message
- _____ Demonstrates effective listening skills
- _____ Incorporates visual aids to support presentations
- _____ Demonstrates ability to read and interpret graphs, maps, charts, tables and diagrams
- _____ Demonstrates ability to draw conclusions, write responsive editorials and/or critiques on works of art
- _____ Evaluates, selects, and uses various media for presentations based on their - effectiveness in accomplishing the student's task and purpose (e.g. incorporates audio in presentations about languages or music and selects photos, video, or drawing to illustrate different processes)
- _____ Utilizes print-based sources and on-line reference materials

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Word Patterns

- _____ Demonstrates an understanding of dictionary markings and abbreviations
- _____ Investigates the etymology of words
- _____ Demonstrates an understanding of word relationships
- _____ Demonstrates ability to use root, prefixes and suffixes to determine the definition of words
- _____ Utilizes context clues to determine word meaning
- _____ Recognizes and utilizes analogies
- _____ Recognizes and correctly uses homophones/homonyms, synonyms, and antonyms
- _____ Utilizes and recognizes poetic terms/word patterns in their deeper meaning within the poem
- _____ Interprets poetry

Language Patterns

- _____ Identifies and uses all parts of speech correctly
- _____ Uses correct subject-verb agreement, pronoun-antecedent agreement and verb tense consistency
- _____ Uses correct phrases and clauses
- _____ Classifies sentences: simple, compound, complex, compound-complex
- _____ Utilizes correct punctuation in writing assignments

Literature – Strategic Thinking

- _____ Demonstrates ability to interpret & analyze a variety of literary forms
- _____ Demonstrates ability to analyze literature using the five point plot chart (exposition, rising action, climax, falling action, resolution)
- _____ Identifies and uses literary techniques and elements of style
- _____ Identifies, analyzes and uses figurative language
- _____ Reads classic and current literature for enjoyment and information
- _____ Analyzes story elements of characterization, plot, setting, and theme
- _____ Draws connections between a literary work and the student's life and modern society
- _____ Draws connections between history, art, music, etc. and works of both fiction and non-fiction
- _____ Demonstrates an ability to compare diverse literary works and their themes
- _____ Uses critical reading strategies

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Media/Technology

- _____ Demonstrates proficiency in word processing, publishing and creating data bases
- _____ Utilizes library and electronic media resources
- _____ Identifies persuasive techniques such as bias and propaganda
- _____ Publishes independent literary works using the computer
- _____ Models proper library etiquette
- _____ Demonstrates ability to utilize technology in preparation & presentation of projects
- _____ Reads and enjoys age appropriate magazines, newspapers & literature
- _____ Uses the following functions: spell check, thesaurus, outline, grammar check
- _____ Uses reference materials
- _____ Recognizes useful on-line information for his/her work

Critical Thinking/Study Skills

- _____ Demonstrates ability to use critical thinking techniques and study skills independently
- _____ Applies critical thinking skills to evaluate technical sources
- _____ Develops organized and efficient note-taking methods
- _____ Develops outlining skills
- _____ Develops knowledge of various testing techniques and terminology
- _____ Develops most effective study methods for different types of material
- _____ Develops comprehensive vocabulary knowledge
- _____ Develops ability to compare and contrast

Oral Communication

- _____ Demonstrates the ability to make presentations, debate issues, deliver speeches
- _____ Communicates effectively both formally and informally
- _____ Demonstrates verbal communication skills such as word choice(s), pitch, feeling, tone, and voice
- _____ Demonstrates the ability to give and to follow oral directions
- _____ Participates in group discussion and responds orally to discussion questions
- _____ Reads poetry aloud
- _____ Presents orderly and convincing arguments

Written Communication

- _____ Adapts style of writing to the assignment's purpose and audience
- _____ Uses writing skills effectively to communicate ideas
- _____ Writes in a variety of forms including narrative, expository, persuasive and descriptive writing
- _____ Demonstrates the ability to write responses to literary works and discuss relationships among literary elements
- _____ Utilizes the writing process to complete a formal research paper
- _____ Composes various forms of poetry
- _____ Develops an essay including thesis statement, body and conclusion
- _____ Demonstrates use of computer word processing skills to transcribe writing
- _____ Demonstrates ability to hear voice within an author's writing and create a unique voice within one's own writing

Auditory & Visual

- _____ Demonstrates effective listening skills
- _____ Identifies and utilizes the sounds of language and figurative language
- _____ Recognizes and analyzes rhythm and rhyme in prose and poetry
- _____ Makes use of visual aids to support presentations
- _____ Demonstrates ability to read and interpret graphs, maps, charts, tables, and diagrams
- _____ Recognizes auditory and visual clues
- _____ Evaluates, selects, and uses various media for presentations based on their effectiveness in accomplishing the student's task and purpose (e.g. incorporates audio in presentations about languages or music and selects photos, video, or drawing to illustrate different processes)

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Word Patterns

- _____ Demonstrates use of synonyms, antonyms, homonyms, homophones, homographs, analogies, & contractions
- _____ Utilizes prefixes, suffixes, and base words with understanding
- _____ Recognizes and utilizes analogies
- _____ Recognizes idiomatic expressions in writing and conversation
- _____ Recognizes syllables and stress in words
- _____ Analyzes word context to infer meaning
- _____ Investigates the etymology of words

Language Patterns

- _____ Identifies and uses all parts of speech correctly
- _____ Identifies and uses subject-verb agreement, pronoun-usage, verb tense, noun & verb usage
- _____ Demonstrates mastery of sentence construction: simple, compound, complex, complex-compound
- _____ Recognizes and identifies clauses & verbals (for example - gerunds, participles, infinitives)
- _____ Analyzes syntax of words in sentence context
- _____ Utilizes correct use of punctuation

Literature – Strategic Thinking

- _____ Demonstrates a thorough knowledge of literary elements
- _____ Identifies, analyzes and uses figurative language
- _____ Identifies, analyzes and uses literary techniques and elements of style
- _____ Reads classic and current literature for enjoyment and information
- _____ Demonstrates ability to interpret and analyze a variety of literary forms
- _____ Draws connections between a literary work and the student's life and contemporary society
- _____ Uses critical reading strategies
- _____ Demonstrates an ability to compare diverse literary works and their themes
- _____ Draws connections between history, art, music, etc. and literary works

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Media/Technology

- _____ Demonstrates proficiency in word processing, publishing and creating data bases
- _____ Utilizes library and electronic media resources
- _____ Evaluates information from various sources
- _____ Models proper library etiquette
- _____ Demonstrates ability to utilize technology in preparation & presentation of projects
- _____ Reads and enjoys age appropriate magazines, newspapers & literature
- _____ Uses the following word processing functions: spell check, thesaurus, outline, grammar check
- _____ Uses reference materials
- _____ Recognizes useful on-line information services for his/her work

Critical Thinking/Study Skills

- _____ Demonstrates ability to use critical thinking techniques and study skills independently
- _____ Applies critical thinking skills to technology
- _____ Develops organized and efficient note-taking methods
- _____ Develops outlining skills
- _____ Develops knowledge of various testing techniques and terminology
- _____ Develops different types of study methods for different types of material
- _____ Organizes ideas in a logical and cohesive manner
- _____ Develops comprehensive vocabulary knowledge

Oral Communication

- _____ Delivers oral presentation
- _____ Argues a position
- _____ Participates politely in discussions & debates
- _____ Reads orally fluently and with expression
- _____ Cooperates and communicates in groups in order to analyze and present information to the class
- _____ Performs scenes from plays and novels
- _____ Conducts an interview
- _____ Listens for understanding and meaning
- _____ Responds to writing of peers

Written Communication

- _____ Participates in free-writing as in journal writing
- _____ Studies and applies the writing process
- _____ Revises writing for clarity and correct use of grammar
- _____ Cooperates in peer-editing groups
- _____ Produces a variety of types of writing, including creative, narrative, literary, and expository
- _____ Composes critical responses to literature using the text for support of an argument
- _____ Researches and develops an organized paper based on research
- _____ Uses proper documentation of all sources
- _____ Demonstrates use of computer skills to transcribe writing

Auditory & Visual

- _____ Listens or views, analyzes and takes notes during a lecture or an oral or visual presentation
- _____ Makes connections between music, visual arts, film and literature
- _____ Analyzes and interprets dramatic readings
- _____ Refines observation skills by viewing and listening for specific information
- _____ Selects and uses e-mail and on-line information sources to support his/her learning
- _____ Searches for information in on-line catalogs and through government sources

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- _____ Cites information found from electronic information sources (e.g. regularly uses information available from on-line and electronic information sources; determines what is the most useful information, and distinguishes it from irrelevant or inappropriate information in light of the problem or issue being investigated)
- _____ Searches information technology to acquire new skills and find solutions to problems (e.g. uses newsgroups, on-line help, and other information sources)

Word Patterns

- _____ Studies classical roots and how they function in vocabulary
- _____ Emphasizes syllables, stress and correct pronunciation vocabulary
- _____ Recognizes a word's meaning in context
- _____ Demonstrates use of synonyms, homophones, analogies, contractions and antonyms
- _____ Identifies understanding of how words create tone
- _____ Recognizes and utilizes analogies
- _____ Recognizes effects of prefixes, suffixes on roots

Language Patterns

- _____ Recognizes parts of speech, parts of the sentence, and functions of sentences according to form and use
- _____ Combines sentences into an organized and cohesive paragraph
- _____ Combines paragraphs into an organized and cohesive essay
- _____ Recognizes accomplished authors' language patterns and emulates techniques

Literature – Strategic Thinking

- _____ Reads text, both classical and current, in original versions and by authors of diverse backgrounds for enjoyment and information
- _____ Uses critical reading strategies
- _____ Demonstrates an ability to interpret and analyze a variety of literary forms
- _____ Recognizes the structure and style of various genres of literature
- _____ Recognizes the literary elements and techniques in a variety of literary works

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- _____ Recognizes recurring themes in various literary works and compares these themes
- _____ Analyzes connections between history, art, music, etc. and literary works
- _____ Analyzes connections between a literary work and the student's life and modern society

Media

- _____ Uses word processing as part of the writing process
- _____ Utilizes library and electronic media resources
- _____ Accesses on-line CD-ROM and other technological sources as references
- _____ Uses film, recordings, TV programs, newspapers, magazines, and other media as references
- _____ Evaluates and uses information from various sources
- _____ Creates graphic and video presentations
- _____ Recognizes and explores media resources in the library or media center
- _____ Uses word processing as part of the writing process
- _____ Utilizes electronic tools in preparation of reports and presentations
- _____ Uses reference materials

Critical Thinking/Study Skills

- _____ Develops problem-solving techniques to form independent and informed conclusions
- _____ Uses technology for problem-solving
- _____ Develops organized and efficient note-taking methods
- _____ Develops outlining skills
- _____ Develops knowledge of various testing techniques and terminology
- _____ Develops different types of study methods for different types of material

Oral Communication

- _____ Delivers a formal, oral presentation on a work of literature
- _____ Expresses ideas in informal discussion
- _____ Argues and defends a position
- _____ Reads orally using good diction and intonation
- _____ Participates in group discussions in order to analyze and present information to the class
- _____ Engages in various performance activities such as dramatic readings, prayers, etc.
- _____ Responds to and critiques writing and oral presentations of peers

Written Communication

- _____ Participates in free-writing as in journal writing to develop voice and style
- _____ Applies the writing process to develop a variety of types of writing including creative, narrative, literary, expository
- _____ Writes well-developed and formal essays to demonstrate understanding and analysis of literary works
- _____ Revises writing for clarity and correct use of grammar
- _____ Uses supporting details in writing
- _____ Cooperates in peer-editing groups
- _____ Collects, evaluates, and organizes information into a research paper
- _____ Uses proper documentation of all sources
- _____ Demonstrates use of computer skills to transcribe writing
- _____ Develops position papers that present a logical argument about the potential impact of legislation or church policies related to information technology
- _____ Recognizes accomplished authors' language patterns and emulates techniques

Auditory & Visual

- _____ Listens to a lecture or an oral presentation, analyzes, and takes notes
- _____ Views a visual presentation, analyzes and takes notes
- _____ Makes connection between music, visual arts, film, and literature of an era
- _____ Transforms written texts into other formats
- _____ Analyzes and interprets dramatic readings
- _____ Refines observation skills by viewing and listening for specific information
- _____ Selects and uses e-mail and on-line information sources to support his/her learning

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- _____ Searches for information in on-line catalogs and through government sources
- _____ Cites information found from electronic information sources (e.g. regularly uses information available from on-line and electronic information sources; determines what is the most useful information in light of the problem or issue being investigated)
- _____ Searches information technology to acquire new skills and find solutions to problems (e.g. uses news groups, on-line help, and other information sources)

Word Patterns

- _____ Recognizes etymology of various words, emphasizing classical root
- _____ Recognizes a word's meaning in context
- _____ Uses vocabulary words appropriately in writing
- _____ Emphasizes syllables, stress, and correct pronunciation of vocabulary
- _____ Demonstrates use of synonyms, antonyms, analogies, homophones and contractions
- _____ Identifies connotative and denotative meanings of words
- _____ Recognizes how words create tone

Language Patterns

- _____ Recognizes parts of speech, parts of the sentence, and functions of sentences according to form and use
- _____ Uses the rules and mechanics and grammar
- _____ Writes complete, well structured, and varied sentences
- _____ Combines sentences into an organized and cohesive paragraph
- _____ Combines paragraphs into an organized and cohesive essay
- _____ Identifies and corrects common writing mistakes

Literature – Strategic Thinking

- _____ Reads text, both classical and current, in original versions and by authors of diverse backgrounds for enjoyment and information
- _____ Uses critical reading strategies
- _____ Comprehends, interprets, and appreciates sophisticated pieces of literature from many time periods
- _____ Recognizes the structure and style of various genres of literature
- _____ Recognizes the literary elements and techniques in a variety of literary works

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- _____ Identifies important aspects of the author's life that have influenced a literary work
- _____ Recognizes the characteristics of various literary movements and analyzes their influence on the development of literature
- _____ Reads literary criticisms
- _____ Analyzes themes in various literary works and compares these themes
- _____ Analyzes literary works in context of their cultural and historical background
- _____ Analyzes connections between a literary work and the student's life and modern society
- _____ Identifies relationships in analogies

Media

- _____ Uses word processing as part of the writing process
- _____ Utilizes library and electronic media resources
- _____ Accesses on-line, CD-ROM and other technological sources as references
- _____ Evaluates and uses information from various sources
- _____ Evaluates the quality, authority, and suitability of all resources used for an assignment (media literacy)
- _____ Creates multi-media presentations using graphics, videos, etc.
- _____ Utilizes electronic tools in preparation of reports and presentations
- _____ Uses reference materials

Critical Thinking/Study Skills

- _____ Uses problem-solving techniques to form independent and informed conclusions
- _____ Uses technology for problem-solving
- _____ Uses organized and efficient note-taking methods
- _____ Organizes material in outlines
- _____ Applies knowledge of testing techniques and terminology to become a proficient test-taker
- _____ Uses different types of study methods for different types of material

Oral Communication

- _____ Makes persuasive presentations that defends ideas and thoughts with clear and convincing evidence
- _____ Interprets poetry orally utilizing shifts in pace, tone and volume
- _____ Analyzes the communication process used in public speaking
- _____ Demonstrates extemporaneous speaking
- _____ Performs dramatic reading and performance

Written Communication

- _____ Analyzes one or more texts to find evidence to support a thesis statement for an essay
- _____ Applies personal experience and a text to construct a response
- _____ Creates descriptive writing in a variety of genres and literary models
- _____ Analyzes, evaluates and synthesizes information from a variety of sources into a documented paper
- _____ Writes in a variety of forms with an emphasis on persuasion
- _____ Composes brief discourses utilizing similes, metaphors and hyperboles
- _____ Reads and follows directions to complete an application for college admission or a scholarship
- _____ Demonstrates use of computer skills to transcribe writing techniques

Auditory & Visual

- _____ Views, discusses, and writes about a variety of films illustrating an archetypal theme chosen to complement literary studies
- _____ Demonstrates with various physical gestures to change the interpretation of a speech, character or scene
- _____ Recognizes how different oral interpretations of a speech or poem can reveal and enrich meaning
- _____ Interprets auditory and visual messages for content, effectiveness and bias
- _____ Develops connections between the arts (musical and visual) of an era and its literary texts
- _____ Selects and uses e-mail and on-line information sources to support his/her learning

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- _____ Searches for information in on-line catalogs and through government sources
- _____ Cites information found from electronic information sources (e.g. regularly uses information available from on-line and electronic information sources; determines what is the most useful information, and distinguishes it from irrelevant or inappropriate information in light of the problem or issue being investigated)
- _____ Searches information technology to acquire new skills and find solutions to problems (e.g. uses news groups, on-line help, and other information sources)

Word Patterns

- _____ Uses roots and context to determine a word's meaning
- _____ Uses synonyms skillfully to demonstrate an effective diction
- _____ Identifies syllables and stress in vocabulary words
- _____ Recognizes archaic language
- _____ Distinguishes connotative and denotative meanings of words
- _____ Demonstrates understanding of how words create tone
- _____ Differentiates between the explicit and implicit meanings of key words in a poem that are supported by textual evidence

Language Patterns

- _____ Differentiates between standard and non-standard English
- _____ Creates a variety of sentence structures
- _____ Arranges the supporting sentences of paragraphs to achieve coherence by logical order: by chronological or spatial order, comparison and contrast, and order of importance

Literature – Strategic Thinking

- _____ Reads text, both classical and current, in original versions and by authors of diverse backgrounds for enjoyment and information
- _____ Uses critical reading strategies
- _____ Comprehends, interprets, and appreciates sophisticated pieces of literature from many time periods
- _____ Analyzes structure, style, technique, theme, etc. in various literary works and compares these elements
- _____ Analyzes important aspects of the author's life that may have influenced a literary work
- _____ Recognizes the characteristics of various literary movements and analyzes their influence on the development of literature

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- _____ Applies literary criticism to various literary works
- _____ Analyzes literary works in context of their cultural and historical background
- _____ Analyzes connections between a literary work and the student's life and modern society
- _____ Identifies relationships in analogies

Media

- _____ Utilizes technology to generate and manipulate data
- _____ Utilizes on-line services as a resource
- _____ Utilizes word processing as part of the writing process
- _____ Integrates technology into presentations
- _____ Compares and evaluates the quality, authority and suitability of all resources used for an assignment
- _____ Utilizes electronic tools in preparation of reports and presentations
- _____ Accesses on-line, CD-ROM and other technological sources as references
- _____ Uses reference materials

Critical Thinking/Study Skills

- _____ Uses problem-solving techniques to form independent and informed conclusions
- _____ Uses technology for problem-solving
- _____ Uses organized and efficient note-taking methods
- _____ Organizes material in outlines
- _____ Applies knowledge of testing techniques and terminology to become a proficient test-taker
- _____ Uses different types of study methods for different types of material

Oral Communication

- _____ Participates in oral analysis of a literary work during class discussion, defending their positions in a clear, logical manner based on evidence in the literature
- _____ Reads poems and dramatic scenes, displaying their understanding of text through inflection, pronunciation, enunciation, and emphasis
- _____ Produces comprehensive oral arguments based on research
- _____ Produces an oral commentary on a text

Written Communication

- _____ Develops effective and grammatically correct essays in a variety of forms to include expository, persuasive, cause and effect, and comparison and contrast based on the literature currently being studied
- _____ Writes thesis papers of various lengths, supporting theses with evidence drawn from observations and experiences, assigned texts, and secondary sources discovered through research
- _____ Produces original works in multiple genres to include short stories, folktales, and fables, as well as varied types of poetical works, including the haiku, ballad, lyric, elegy, riddles, sonnets, and limerick
- _____ Demonstrates use of computer skills to transcribe writing
- _____ Eliminates grammatical and mechanical errors by effectively proofreading

Auditory & Visual

- _____ Demonstrates use of diverse auditory and visual equipment, including the overhead, computer filmstrips, videos and cassettes
- _____ Recognizes the meaning in sound and rhythm through the recitation of poems and dramatic scenes
- _____ Identifies recurring or significant images and similarities to or differences between text and film version of literary texts
- _____ Identifies recurring or significant images and directorial techniques which contribute to the meaning of original screenplays
- _____ Identifies recurring or significant images in text and film version of literary texts
- _____ Compares and contrasts text and film versions of a literary work
- _____ Selects and uses e-mail and on-line information sources to support his/her learning

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- _____ Searches for information in on-line catalogs and through government sources
- _____ Cites information found from electronic information sources (e.g. regularly uses information available from on-line and electronic information sources; determines what is the most useful information, and distinguishes it from irrelevant or inappropriate information in light of the problem or issue being investigated)
- _____ Searches information technology to acquire new skills and find solutions to problems (e.g. uses news groups, on-line help, and other information sources)

Word Patterns

- _____ Utilizes and applies word roots to decipher a word's meaning
- _____ Utilizes vocabulary words and demonstrates its use in illustrative sentences
- _____ Recognizes the changes in language through time and across culture

Language Patterns

- _____ Creates sentences with prescribed phrases and clauses
- _____ Detects an author's use of language patterns, especially in poetry
- _____ Identifies inappropriate use of jargon in academic and popular discourse

Literature – Strategic Thinking

- _____ Reads text, both classical and current, in original versions and by authors of diverse backgrounds for enjoyment and information
- _____ Uses critical reading strategies
- _____ Comprehends, interprets, and appreciates sophisticated pieces of literature from many time periods
- _____ Analyzes structure, style, technique, theme, etc. in various literary works and compares these elements in depth
- _____ Evaluates critically an author's work in relation to that of others in the genre
- _____ Analyzes important aspects of the author's life that may have influenced a literary work
- _____ Recognizes the characteristics of various literary movements and analyzes their influence on the development of literature

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- _____ Analyzes and evaluates literary criticism of various literary works
- _____ Analyzes literary works in context of their cultural and historical background
- _____ Analyzes the range and depth of human experience as seen in various literary works
- _____ Identifies relationships in analogies

Media

- _____ Demonstrates a working knowledge of library/media center facilities, including the Internet in compiling material for reports and projects
- _____ Utilizes electronic tools in preparation of reports and presentations
- _____ Applies word processing as part of the writing process
- _____ Accesses on-line, CD-ROM and other technological sources as references
- _____ Compares and evaluates the quality, authority and suitability of all resources (including electronic) used for an assignment
- _____ Uses technology tools to generate and manipulate data and report findings
- _____ Uses reference materials

Critical Thinking/Study Skills

- _____ Uses problem-solving techniques to form independent and informed conclusions
- _____ Uses technology for problem-solving
- _____ Uses organized and efficient note-taking methods
- _____ Organizes material in outlines
- _____ Applies knowledge of testing techniques and terminology to become a proficient test-taker
- _____ Uses different types of study methods for different types of material