

# FINE ARTS NATIONAL STANDARDS

## **Dance:**

1. Students will identify and use movement elements and skills in performing dance.
2. Students will understand choreographic principles, processes, and structures.
3. Students will understand dance as a way to create and communicate meaning.
4. Students will apply and demonstrate critical and creative thinking skills in dance.

## **Music:**

1. Students will sing, alone and with others, a varied repertoire of music.
2. Students will perform on instruments, alone and with others, a varied repertoire of music.
3. Students will improvise melodies, variations, and accompaniments, and will create and arrange music within specified guidelines.
4. Students will read and notate music.
5. Students will listen to, analyze, and evaluate music.

## **Theatre:**

6. Students will write and improvise scripts based on personal experience and heritage, imagination, literature, and history.
7. Students will act (develop, communicate, and sustain characters) in improvisations and classroom or formal productions.
8. Students will conceptualize and create environments, including sets, lighting, and sound, for classroom or formal productions.
9. Students will direct informal or formal dramatic activities by interpreting texts and organizing and conducting rehearsals.

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## **Visual Arts:**

10. Students will effectively use visual arts media, techniques, and processes, with an understanding of how the creation of visual art is influenced by the artist's purpose.
11. Students will evaluate the effectiveness of a range of subject matter, symbols, and ideas for use in the creation of visual art, with an understanding of how the perception of visual art is influenced by the artist's purpose.
12. Students will understand relationships among the arts and with disciplines outside the arts, and use that knowledge to strengthen work in the arts.
13. Students will know the history, characteristics, and purposes of the arts, and of specific works, from various times, places, and cultures.